

Iowa Association for the Education of Young Children  
Early Care and Education  
**Fall Institute**  
September 20-21, 2013

The Meadows Events & Conference Center  
Altoona, Iowa



journey towards  
**EXCELLENCE**

Supporting Best Practices in Early  
Childhood Care and Education

	<i>Page</i>
Institute Schedule .....	3
Welcome Letters .....	4 - 6
Fall Institute Advisory Committee .....	7
Etiquette .....	8
Important Reminders .....	9
Keynote Speakers .....	10 - 11
Featured Speakers .....	12
Workshop List .....	13 - 37
Lunch Discussions - Friday .....	18
Lunch Discussions - Saturday .....	32
Area Attractions .....	38
Exhibitors .....	40 - 41
Board Member List .....	42 - 43
Iowa AEYC Children's Champion Award Winners .....	44 - 45
Iowa AEYC Friend of Young Children Award Winner .....	46
IHSA Children's Champion Award Winner .....	47
IHSA Tom Mayer Award Winner .....	48
Iowa AEYC Membership Application .....	49
IHSA Membership Application .....	50
Council for Exceptional Children Membership Application .....	51
Accredited Programs .....	52 - 53
T.E.A.C.H. Graduates .....	54
Attendance Summary Sheets .....	56 - 57
Certificate Requests .....	58 - 59
Map of The Meadows Events and Conference Center .....	64

Iowa Association for the Education of Young Children  
 5525 Meredith Drive, Suite F  
 Des Moines, IA 50310  
 (515) 331-8000 (800) 469-2392 fax (515) 331-8995  
 Website: [www.iowaaeyc.org](http://www.iowaaeyc.org)  
 Email: [info@iowaaeyc.org](mailto:info@iowaaeyc.org)

## Thursday

10:00 am - 5:00 pm	Leading a High Quality Team (presented by First Children's Finance) - Altoona Library - Preregistration Required
4:30 pm - 6:30 pm	Early Institute Registration - The Meadows Events & Conference Center

## Friday

8:00 am - 5:00 pm	Exhibits
8:00 am - 9:00 am	Workshops
9:15 am - 10:30 am	Welcome and Announcements Keynote Address - Ellen Galinsky
10:30 am - 10:45 am	Break/Visit Exhibits
10:45 am - 12:15 pm	Workshops
12:15 pm - 1:30 pm	Lunch Break/Visit Exhibits
12:15 pm - 1:15 pm	IHSA Annual Luncheon and Annual Meeting Lunch Discussions: Director Networking CCR&R Networking Professional Development Specialist Networking Book Discussion: <i>Mind in the Making</i>
1:30 pm - 3:30 pm	Workshops
3:45 pm - 5:15 pm	Workshops
3:45 pm - 5:15 pm	Iowa AEYC Annual Membership Meeting
5:30 pm	Door Prize Drawing
5:45 pm - 6:45 pm	Lakeshore VIP Reception and Product Presentation
6:00 pm - 7:00 pm	DEC Meeting

## Saturday

7:30 am - 2:30 pm	Exhibits
8:00 am - 9:30 am	Workshops
9:30 am - 9:45 am	Break/Visit Exhibits
9:45 am - 11:45 am	Workshops
11:45 am - 1:00 pm	Lunch Break/Visit Exhibits
11:45 am - 12:45 pm	Lunch Discussions: Advocacy Networking T.E.A.C.H. Alumni Network Organizational Meeting Book Discussion: <i>From Play to Practice</i> Family Child Care/Home Provider Networking Improving Wages in the Child Care Workforce
1:00 pm - 2:15 pm	Recognitions and Announcements Keynote Address - Al ("Mr. Al") Rasso
2:30 pm - 4:00 pm	Workshops
4:15 pm	Door Prize Drawing

## Welcome from Iowa Association for the Education of the Young Children

Welcome to the 2013 Early Care and Education Institute!

Iowa Association for the Education of Young Children (Iowa AEYC) welcomes you to the 2013 Institute! We are so pleased you have chosen to join our members and our partners at the Iowa Head Start Association (IHSA), the Iowa Subdivision of the Division for Early Childhood of the Council for Exceptional Children (DEC), and Child Care Resource & Referral of Iowa (CCR&R) for this special event.

Many thanks also to the many sponsors, partners, and volunteers who have donated funds, time, in-kind services, and their expertise for this year's event. Our planning committee includes leaders from many agencies and organizations, not only our Institute sponsors, to ensure we are offering the most extensive, timely, and high-quality offerings throughout our days together.

Iowa AEYC is the NAEYC affiliate for Iowa. We have 16 chapters and over 1200 members across the state. We live out our mission, **to serve and act on behalf of the early childhood profession**, every day through our programs and our members' efforts.

Early childhood professionals are on a journey towards excellence...every day we learn a little more and become more effective in our roles, improve the quality of our programs for young children, partner more appropriately with families, advocate for what's best for Iowa's children and families, their programs and the professionals who serve them. This Institute is a way professionals from across the state choose to gather and learn from each other, become familiar with new initiatives, take advantage of the resources of supporting agencies, and learn from national experts.

Use these days as opportunities! Think about attending different workshops than your colleagues, to enable you to bring even more information back to your programs. Introduce yourself to someone new. Pick up resources and materials. Join or learn how to be more active in your professional association.

Have you considered becoming more active in Iowa AEYC or your professional association? We all have many opportunities for you to join our work, as a local volunteer, a board or committee member, an advocate, an Institute committee member or presenter. Stop by our tables for more information. Whatever time you can contribute is appreciated.

This is the first year in more than twenty years without Rhonda Bancroft joining us as conference coordinator. Rhonda's leadership and support of this event has allowed it to grow and sustain itself over the years, through difficult economic times. Because of health concerns, she is no longer on the Iowa AEYC staff. We will all miss her at this year's Institute. Many thanks to the Iowa AEYC staff who have stepped up to take important roles in her absence: Dara Madigan, Program Coordinator; Karen Teel and Jackie Worthington, Registration and Marketing; Pam Ellis, Exhibits; and Ashley Otte, Brian Fett-Jones, Johnna Haggerty, Tammy Bormann, Nicki Varble and Pat Dautremont for all their contributions. This event would not be a success without them. Please thank them, and also thank our Boards, the volunteers, exhibitors, and presenters, for their efforts.

Let us know how we can serve you better! We are so happy that you are here. Enjoy your time!



*Leann*

Leann Andre  
Governing Board President

*Barb*

Barb Merrill  
Executive Director

*Brenda*

Brenda O'Halloran  
Institute Planning Committee Chair

## Welcome from Iowa Head Start Association

Welcome, we are glad you are here! The Iowa Head Start Association is proud to be a partner in the 2013 Iowa Early Care and Education Fall Institute. The Head Start community in Iowa has responded to sequestration challenges and wants to share our expertise and best practices with the Early Childhood Community.

This year's Institute "Journey towards Excellence" offers engaging sessions, rich content, and many networking opportunities that address the changing and challenging face of Early Childhood Education.

We are fortunate to be able to have the Head Start National Center for Parent Family Community Engagement at our conference as a lead presenter. The expertise offered by the National Training Centers adds a rich resource for the Iowa Community.

Make the most of the opportunity and share your knowledge and expertise; interaction is what this Institute is about. Enjoy!



*Kim*  
Kim Young-Kent  
President  
Iowa Head Start Association

## Welcome from the Iowa Subdivision of the Division for Early Childhood of the Council for Exceptional Children (DEC/CEC)

As President of Iowa DEC, I'd like to welcome you to the 2013 Early Care & Education Fall Institute, *Journey towards Excellence: Supporting Best Practices in Early Childhood Care & Education*. In an outstanding collaboration of early childhood professionals and practitioners, members of Iowa AEYC, Iowa Head Start Association, Child Care Resource and Referral of Iowa, and Iowa DEC come together in the fall to rededicate ourselves to advancing high quality early care and education for all children across our state. This unique Iowa tradition offers a wealth of workshops, speakers, and networking opportunities.

The Division for Early Childhood is especially pleased with the sessions offered for individuals who work on behalf of young children with special needs and their families. Our national DEC President-Elect, Dr. Juliann Woods, will speak on Saturday about the "Early Social Interaction Project for Toddlers with Autism Spectrum and their Families".

Please join us from 6-7 pm on Friday, September 20, 2013 at the Institute for our annual Iowa DEC meeting. Consider adding your voice to our mission to promote policies and evidence-based practices that support families and encourage the optimal development of young children who have, or are at risk for developmental delays and disabilities.

Thank you for joining us as we continue on our journey towards excellent care and education of all young children in Iowa!



*Laurie*  
Laurie M. Jeans, 2013-2014 President

## Welcome from Child Care Resource & Referral

On behalf of Iowa Child Care Resource and Referral we would like to welcome you to the Early Care and Education Fall Institute. We are excited to be co-sponsors this year and on Friday we are offering a special track of presentations that are geared for participants to learn more about Child Care Resource and Referral and the services we provide to the State of Iowa. We also want to thank you for all of the work that you do each day for the young children of Iowa. Our mission at CCR&R is; Iowa Child Care Resource and Referral provides resources, education and advocacy to support quality child care. We are committed to the State of Iowa's vision: "All children, beginning at birth, will be healthy and successful."

This year's Institute is *Journey towards Excellence, Support Best Practices in Early Childhood Care and Education*. We believe the Institute will offer many engaging sessions and networking opportunities. What a great way to spend the weekend with 700 or more of your colleagues that do the same work every day as you.

Thank you for attending this year's Early Care and Education Fall Institute. Make sure and stop by the Iowa Child Care Resource and Referral booth; we would love to meet you!

*Melissa*

Melissa Juhl, Region 1 Director

*Mary*

Mary Janssen, Region 2 Director



*Deb*

Deb Martens, Region 3 Director

*Cathy*

Cathy Wheatcraft, Region 4 Director

*Mary Jo*

Mary Jo Huddleston, Region 5 Director

### *Program Advertising Sponsors*

First Children's Finance, page 33

St. Ambrose University, page 37

United Healthcare, page 38

Bright Horizons, page 39

Discovery Toys, page 41

Macaroni Soup!, page 41

Buena Vista University, page 55

myIGDIs, page 60

Child Care Resource & Referral, page 61

AJ Counseling Service, page 62

## *Early Care and Education Fall Institute Advisory Committee*

---

Brenda O'Halloran, Chair, Child Care Resource & Referral  
Mary Airy, Grant Wood AEA and Iowa AEYC Governing Board  
Leann Andre, Child Care Resource & Referral and Iowa AEYC Governing Board  
Dianne Casto, Iowa AEYC Governing Board  
Erin Clancy, Iowa Department of Human Services  
Cheryl Collins, Hawkeye Area Community Action Program  
Tammy Engebretson, Bright Horizons  
Gloria Frolek-Clark, Heartland AEA  
Becky Hixson, Skip-a-Long Child Development Services and Iowa AEYC Governing Board  
Catherine Jarmofsky, ICF International  
Laurie Jeans, St. Ambrose University  
Laurie Jeffries, ISU Child Development Lab School and Iowa AEYC Leadership Fellowship Recipient  
Dawn Kepley, Bright Horizons  
Annette Koster, BVCS Early Childhood Iowa  
Aryn Kruse, Loras College  
Susan P. Maude, Iowa State University  
Greta Mueller, Children of Christ Preschool  
Judy Norris, ZERO TO THREE Safe Babies Team, Polk County Iowa  
Christi Regan, Hawkeye Area Community Action Program  
Louise Rhode, Child Development Home Provider  
Mary Schertz, DEC Representative  
Heidi Schlueter, First Children's Finance  
Connie Schulte, Rockwell Child Development Center and Iowa AEYC Governing Board  
Deb Scrowther, Early Childhood Iowa  
Leslie Stonehocker, Child Care Resource & Referral and Iowa AEYC Governing Board  
Cathy Swackhamer, ICF International and Iowa AEYC Governing Board  
Karen Veerhusen-Langerud, Grinnell College Preschool  
Kim Young-Kent, Tri-County Child and Family Development Council, Inc.

With nearly 700 attendees,  
a successful institute requires  
**professionalism and courtesy.**  
Please consider these requests.



- If you haven't already, read the full Institute program as soon as you can. Notice the workshops you most want to attend, and mark them now.
- Be sure you arrive in those rooms first so you can get a good seat!
- Indicate your first and second choices for each time slot, as sometime you might change your mind at the last minute, or some rooms might have filled up.
- Consider NOT attending the same workshops your friends and co-workers are attending. You can then bring back TWICE as much information to your program.
- Stay all day, both days if you can....there are many benefits.
- Stop by and visit with one of our volunteers if we can help in any way.

- Turn off cell phones.
- If you must leave a session early or arrive late, make the interruption as non-disruptive as possible.
- Share materials and refrain from taking more than one copy of handouts.
- Avoid personal conversations during the workshops.
- Dress in layers in case the rooms are cool or warm.
- Extend courtesy to your fellow attendees.
- Remember that the Institute is about children, and not for children.



Is this your first Institute?  
We are glad you are here!  
**Here are some tips**  
that might help you.



### Certificate of Attendance

Attendance will be taken in each breakout session. You can request a certificate of attendance by completing the form on pages 58 and 59. Your certificate will be emailed to you within one month. It will show your total number of Institute participation hours. Attendance sheets have been included in this book if you wish to keep a record of the sessions you attend. Please complete fully and keep in your professional file for future reference.

### Participant Training Level

Each session has a training level or levels assigned to it. Several of the trainings are suitable for more than one training level. What training level are you? Are you new to the field? Look for sessions that are Level 1 which is for Progressing Professionals. Have you been in the field awhile, have attended trainings, and have completed steps to improve quality? Look for sessions that are Level 2 which is for Skilled Professionals. Have you been in the field for several years and attended several trainings and have made significant steps in meeting key indicators of quality? Look for Level 3, Mastery Professional sessions. All sessions are open to all participants.

### CEUs (Continuing Education Units)

CEUs from Des Moines Area Community College are also available for purchase. The charge is \$10. You will need to pick up a verification form at the registration desk when you arrive at the Institute. You can earn .7 CEUs for Friday and .6 CEUs on Saturday. You must attend a workshop each session time per day. You cannot mix workshops from Friday and Saturday together to qualify as one day. You must complete the verification form and return it to the Registration Desk before you leave the Institute to receive credit. No refunds will be given.

### Survey

After the Institute, check your email for a survey about your experience. Your feedback will help us ensure that this event continues to be an important part of your professional development.



### Handouts

Many presenter handouts will be available on the Iowa AEYC website, [www.iowaaeyc.org](http://www.iowaaeyc.org), following the Institute.

### Lunch

If you indicated on your registration form that you would be joining us for lunch, please pick up your lunch in the Meadows Commons (main hallway) and choose a room with tables to eat in. Some rooms will be hosting special lunch events or networking sessions- be sure to check the program or posted signs for room availability over lunch. If you listed special diet needs on your registration, please visit the table labeled "Special Diets" to pick up the lunch labeled with your name.

### Endorsement

The Fall Institute encourages the exchange of diverse opinions. It is important for attendees to recognize that the ideas presented do not necessarily reflect the official position of our Associations. Moreover, we assume no responsibility for any statement of fact or opinion presented at the Institute, nor does acceptance of advertising or exhibits imply endorsement of any products or services by the Association. We urge attendees to contact individual exhibitors and/or presenters about any concerns and objections they may have about products, services, or practices. We also recommend that attendees extend their compliments to presenters and/or exhibitors whom they feel have provided a product or presentation of exceptional quality.



**Ellen Galinsky**

Ellen Galinsky is President and Co-Founder of Families and Work Institute. She helped establish the field of work and family life while conducting research at Bank Street College of Education, where she was on the faculty for 25 years. Ellen has authored more than 45 books and reports, including the highly acclaimed *Mind in the Making: The Seven Essential Life Skills Every Child Needs*, *Ask the Children* and the now classic *The Six Stages of Parenthood*. She has published over 125 articles in academic journals, books and magazines.

At FWI, she directs *Mind in the Making*, a project which includes professional development for early childhood educators, interactive learning opportunities for families, 0 to 8 systems building within the community schools context, a video series that highlights cutting edge early childhood research, the development of materials for pediatricians, and small grants to diverse learning community partners. *Mind in the Making* has had more than 990 million media impressions since the release of Ellen's book in April 2010.

Ellen is the recipient of numerous awards, including the 2004 Distinguished Achievement Award from Vassar College. She was elected a Fellow of the National Academy of Human Resources in 2005. A popular keynote speaker, she appears regularly at national conferences, on television and in the media, including the CBS Evening News with Katie Couric, World News Tonight and Oprah.

A leading authority on work family issues, Ellen was a presenter at the 2000 White House Conference on Teenagers and the 1997 White House Conference on Child Care; a planner and participant at the March 2010 White House Forum on Workplace Flexibility; and she worked with the Women's Bureau of the Department of Labor on the national and regional forums on flexibility that continued the work of the White House Forum.

In addition, Ellen has served as the elected President of NAEYC (National Association for the Education of Young Children), the world's largest professional association of early childhood educators.

## Keynote Address

### **Best Practices for Supporting the Essential Life Skills of Young Children in Early Care and Education**

Room: Bishop Ballroom

Time: 9:15 - 10:30 Friday (NAC Approved)

This presentation will focus on the importance of life-skills learning in early childhood and beyond when it comes to future success in life. The key skills, based on executive function skills, include focus and self-control, perspective taking, communicating, making connections, critical thinking, taking on challenges, and self-directed, engaged learning. *Mind in the Making* (MITM) has gone beyond a book, becoming a national early childhood education movement. MITM, part of the preeminent New York-based think tank Families and Work Institute, is now a national initiative to share scientifically based research and applicable strategies for promoting life skills in communities across the country. This includes hands-on training for educators and parents, partnerships with community leaders and schools, and a series of forums and lectures throughout the nation.

## Breakout Session

### **Connecting Iowa's Early Learning Standards with Mind in the Making Life Skills**

Room: Bishop A

Time: 10:45 - 12:15 Friday (NAC Approved)

This session will "walk the talk." It will be set up to promote knowledge and Life Skills among adults, using Developmentally Appropriate Practice. It will engage participants in memorable active learning experiences and reflective activities. This session will enable participants to see how they can turn the implementation of Early Learning Standards into powerful opportunities to promote Life Skills and Developmentally Appropriate Practice. See how New Mexico has used the momentum for Common Core State Standards to infuse CCSS, *Mind in the Making* Life Skills, and Developmentally Appropriate Practice in a compelling way. Learn numerous specific activities that directors, teachers, and parents can do to promote IELS, Life Skills, and DAP.

Al “Mr. Al” Rasso has been traveling throughout the country presenting workshops, consulting with school districts, performing conference keynotes and entertaining children and families since 1988. His Bachelor’s degree in Elementary Education and his Master of Instruction degree in Early Childhood together with his musical background and talents make him a versatile entertainer and educator.

Mr. Al has written, produced, and recorded twenty children’s albums, two videos and one teacher resource book. He has over ten years of classroom teaching experience working with children from infancy through early childhood.



Al Rasso

## Keynote Address

### Music for the Mind

Room: Bishop Ballroom

Time: 1:00 - 2:15 Saturday (NAC Approved)

Interactions during the first decade of life hold the key to unlocking the potential of each child. Stimulation and experience are important factors in brain growth and child development. Music and movement play an important role in the process! Mr. Al will give you a poignant look at how music and movement can be utilized every day to help unlock the brain’s potential for each and every child.

## Breakout Session

### Sing Me Some Sanity

Room: Bishop A

Time: 2:30 - 4:00 Saturday

Children love music! Children love to move! Let Mr. Al share ideas and techniques designed to help teachers and caregivers use music and movement throughout the day. When music and movement become part of an appropriate daily routine, teachers and caregivers find it easier to create a successful, manageable and sane classroom! Music and movement: It’s not just circle time!





Dr. Judy Harris Helm

Dr. Judy Harris Helm has been assisting early childhood and elementary schools in integrating research and new methods through her consulting and training company, Best Practices, Inc. for over ten years. She is also a former president of the Illinois Association for the Education of Young Children. She will be a featured speaker for several sessions on Saturday about Project Approach.



Dr. Guylaine Richard

Dr. Richard is the Training and Technical Assistance Program Manager at the National Center on Parent, Family, and Community Engagement. She brings more than 25 years of experience leading successful programs, educating, and providing training/technical assistance in the field of public health, administration and education to various national and international agencies serving at-risk populations. Dr. Richard has held several positions within Head Start and has been recognized as a National Head Start Fellow, where she developed new project initiatives for the Health and Disabilities Branch, as well as representing the Family and Youth Services Bureau in research and health initiatives with other Federal agencies. She will speak on Friday and Saturday about “Boosting School Readiness through Effective Family Engagement: Building Strong Program Foundations” and “Supporting Classroom Staff to Engage Families”.



Dr. Juliann Woods

Dr. Woods, FSU College of Communication and Information, is a Professor in the School of Communication Science and Disorders, Associate Dean of Research for the College, and the Director of the Communication and Early Childhood Research and Practice Center. Her current areas of research and teaching focus on early identification and intervention for young children with communication delays and disorders including autism. She is currently serving as President Elect of the Division of Early Childhood, Council of Exceptional Children (DEC). She will speak on Saturday about the “Early Social Interaction Project for Toddlers with Autism Spectrum and their Families”.

**1 I Am Here, Now What?**

Room: Meet at the Conference Center entrance near the registration tables

Time: 8:00 - 9:00 Friday (NAC Approved)

Is it your first time at the Institute? Institutes offer wonderful learning opportunities but can also initially feel overwhelming. Join this informal workshop to consider your game plan to make the most of the institute. We'll talk about making workshop choices, finding workshops, saving time for the exhibits and thinking about sharing with others on your return to work.

**Content Areas:** Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with all ages

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1

*Susan Gray, Executive Director, 4Cs*

**2 Do, Re, Mi, I Can't Sing!**

Room: Bishop A

Time: 8:00 - 9:00 Friday

Everyone loves music, so why is it so stressful for us to teach music to **preschool children**? You don't have to know do, re, mi, to enjoy implementing the creative arts music Section 13.2 of the Iowa Early Learning Standards. Music is fun and beneficial to everyone!

**Content Areas:** Understanding principles of child development and learning

**IELS Areas:** Creative arts (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Sherry Vanderploeg, Adjunct Instructor, Northwestern College  
Jan Van Wyk, Director, Plymouth Nursery School*

**3 The Ecology of Healthy Development: Providing a Supportive and Playful Foundation for Children**

Room: Bishop B

Time: 8:00 - 9:00 Friday (NAC Approved)

The developing brain is exquisitely sensitive to early experiences, particularly relationships. Connections developed in the early years of life form the foundation for more complex behaviors and lifelong health and well-being. Early Brain and Child Development (EBCD) is a strategic priority for the American Academy of Pediatrics. This session provides an overview of AAP's latest understanding of EBCD and provides strategies to foster the relationships that build healthy brains, particularly within the first 1,000 days of life.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Understanding principles of child development and learning

**IELS Areas:** Physical well-being and motor development (I/T, PS), Approaches to learning (PS), Social and emotional development (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1 and 2

*Tess Barker, Executive Director, Iowa Chapter, American Academy of Pediatrics*

**4 The Courtship of School-wide and Early Childhood Positive Behavioral Interventions and Supports (PBIS)**

Room: Salon 1

Time: 8:00 - 9:00 Friday (NAC Approved)

This session will focus on the multi-agency initiative to blend the Early Childhood and School-wide PBIS frameworks in PK (4 year old) through grades 2/3. The speakers will show how this structure will enhance social-emotional development and support children's transition from preschool to early elementary settings.

**Content Areas:** Planning a safe, healthy learning environment; Supporting children's social and emotional development

**IELS Areas:** Social and emotional development (PS)

**Training Applies to:** Early Childhood Professionals working with children preschool through grade 3

**Training is Appropriate for:** Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 2 and 3

*Susan Bruce, PBIS State Consultant, Iowa Department of Education*

*Vickie Parker, Early Childhood Consultant, Great Prairie AEA*

### 5 Improving Math and Literacy Skills Using Public Media

Room: Salon 2

Time: 8:00 - 9:00 Friday

Research shows that early math skills are now an even more important predictor of early childhood success than early literacy skills. How can you improve both with the children in your care? Come to this session to learn about appropriate PBS KIDS TV programs, websites, mobile apps and other resources for use with children ages 2-8 and their families.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families  
**IELS Areas:** Communication, language, and literacy (I/T, PS) and Mathematics and science (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers and school-age children

**Training is Appropriate for:** All Adults

**Participant Training Level:** Level 1, 2 and 3

*Trista Peitzman, PK-12 Coordinator, Iowa Public Television*

### 6 Get Up and Get Moving!

Room: Salon 3

Time: 8:00 - 9:00 Friday

Instead of relying on the old standard Duck, Duck, Goose, learn about some physical education and creative movement activities that have everyone up and moving. In addition, suggestions for inexpensive materials to use in these activities will be given.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Physical well-being and motor development (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers and school-age children

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1 and 2

*Debbie Lee, Assistant Professor, Early Childhood Education, Western Illinois University*

### 7 Overview of Advanced Home Visitation Program

Room: Polk County

Time: 8:00 - 9:00 Friday

This workshop is designed to provide an overview of Advanced Home Visitation Training. We will explore each of the 5 modules, materials and activities to assure participants will understand the scope of the training to better prepare them to decide if they would want to become a trainer of the material.

**Content Areas:** Building productive relationships with families

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with Home Visitation Program Supervisors and Trainers

**Training is Appropriate for:** Program Administrators, Center Directors, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Catherine Swackerhamer, Manager Iowa Head Start TTA Center/Early Childhood Education Specialist 0-5, ICF International*

### 8 How Accessible is a Bachelor Degree for Me?

Room: Altoona

Time: 8:00 - 9:00 Friday (NAC Approved)

This workshop is for anyone whose long term goal is a Bachelor degree. We will address information you will want to know about higher education in Iowa and which Early Childhood initiatives require degrees and credentials. Hear more about accessibility and how T.E.A.C.H. can help you pay for coursework toward your degree.

**Content Areas:** Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 2 and 3

*Pam Ellis, T.E.A.C.H., Counseling Specialist, Iowa AEYC  
Greta Mueller, Director, Children of Christ Preschool*

**9 How You Make a Difference in a Successful Parent Referral**

Room: Grandquist

Time: 8:00 - 9:00 Friday



Participants will learn what a parent referral is, what questions are asked of the parents, and what to look for in a quality program. We will also discuss how CCR&R staff, along with other community agencies play a role in a completing a successful referral.

**Content Areas:** Building productive relationships with families; Managing an effective program; Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults

**Training is Appropriate for:** Consultants, CCR&R Staff, and Parents

**Participant Training Level:** Level 1, 2 and 3

*Cyndi Malik, Parent Services Specialist, Child Care Resource and Referral, Community Action of Eastern Iowa*

## Keynote Address

**10 Best Practices for Supporting the Essential Life Skills of Young Children in Early Care and Education**

Room: Bishop Ballroom

Time: 9:15 - 10:30 Friday (NAC Approved)



This presentation will focus on the importance of life-skills learning in early childhood and beyond when it comes to future success in life. The key skills, based on executive function skills, include focus and self-control, perspective taking, communicating, making connections, critical thinking, taking on challenges, and self-directed, engaged learning. Mind in the Making (MITM) has gone beyond a book, becoming a national early childhood education movement. MITM, part of the preeminent New York-based think tank Families and Work Institute, is now a national initiative to share scientifically based research and applicable strategies for promoting life skills in communities across the country. This includes hands-on training for educators and parents, partnerships with community leaders and schools, and a series of forums and lectures throughout the nation.

*Ellen Galinsky, President, Families and Work Institute*

**11 Connecting Iowa's Early Learning Standards with Mind in the Making Life Skills**

Room: Bishop A

Time: 10:45 - 12:15 Friday (NAC Approved)

This session will “walk the talk.” It will be set up to promote knowledge and Life Skills among adults, using Developmentally Appropriate Practice. It will engage participants in memorable active learning experiences and reflective activities. This session will enable participants to see how they can turn the implementation of Early Learning Standards into powerful opportunities to promote Life Skills and Developmentally Appropriate Practice. See how New Mexico has used the momentum for Common Core State Standards to infuse CCSS, Mind in the Making Life Skills, and Developmentally Appropriate Practice in a compelling way. Learn numerous specific activities that directors, teachers, and parents can do to promote IELS, Life Skills, and DAP.

**Content Areas:** Planning a safe, healthy, learning environment; Advancing children's physical and intellectual development; Supporting children's social and emotional development; Observing and recording children's behavior; Understanding principles of child development and learning

**IELS Areas:** All**Training Applies to:** Early Childhood Professionals working with all ages**Training is Appropriate for:** Child Development Home Providers, Consultants, Policymakers, Program Administrators, Center Directors, Teachers, and Trainers**Participant Training Level:** Level 1, 2 and 3*Ellen Galinsky, President, Families and Work Institute***13 Using TSI GOLD Online Reports for Program Improvement**

Room: Salon 2

Time: 10:45 - 12:15 Friday (NAC Approved)

Your program is using Teaching Strategies GOLD Online Assessment System. What kind of reports are available for teachers and administrators? How do administrators use this data for program improvement?

**Content Areas:** Advancing children's physical and intellectual development; Observing and recording children's behavior

**IELS Areas:** N/A**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers**Training is Appropriate for:** Consultants, Program Administrators, Center Directors, and Trainers**Participant Training Level:** Level 1, 2 and 3*Mary Airy, Early Education Consultant, Grant Wood Area Education Agency**Natalie Welter, Early Childhood Consultant, Heartland Area Education Agency***14 “Flip It”: An Overview**

Room: Salon 3

Time: 10:45 - 12:15 Friday

(NAC Approved)



Tired of *flipping out*? Come learn how to “flip-it” when dealing with difficult behaviors. This session will introduce a simple, four-step strategy to help young children learn about their feelings, gain self-control, and reduce challenging behaviors.

**Content Areas:** Supporting children's social and emotional development

**IELS Areas:** Social and emotional development (PS), Communication, language, and literacy (PS)**Training Applies to:** Early Childhood Professionals working with preschoolers, and school-aged**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers**Participant Training Level:** Level 1, 2 and 3*Sarah Boleyn, Child Care Consultant Supervisor, Child Care Resource and Referral, Exceptional Persons, Inc.**Becky Elson, Child Care Consultant, Child Care Resource and Referral, Exceptional Persons, Inc.***12 The Working Director**

Room: Salon 1

Time: 10:45 - 12:15 Friday (NAC Approved)

Every director has a limited amount of time in which to do numerous tasks and develop many relationships. This work can be accomplished most effectively if the director is well organized.

**Content Areas:** Planning a safe, healthy learning environment; Building productive relationships with families; Managing an effective program; Maintaining a commitment to professionalism

**IELS Areas:** N/A**Training Applies to:** Early Childhood Professionals working with children of all ages**Training is Appropriate for:** Policymakers, Program Administrators, and Center Directors**Participant Training Level:** Level 1 and 2*Jed Hammen, Director, The Children's Place**Lisa King, Curriculum Supervisor/Administrative Assistant, The Children's Place*



**15 Program for Infant and Toddler Care (PITC) Module I: Social-Emotional Growth and Socialization**

Room: Polk County

Time: 10:45 - 12:15 Friday (NAC Approved)

All children need safe and secure care that supports their developing self-knowledge, self-control, self-esteem, awareness of their own feelings and boundaries, and respect for the feelings and rights of others. Healthy social-emotional development is the foundation for all learning and is built through the nurturing relationships with the important adults in their lives. Participants in this 10 hour module will examine the key concepts of Module I: Getting in Tune, Temperaments, Social-Emotional Milestones and Responsive Caregiving, Understanding Children's Behavior, and Guidance and Discipline. The 10:45 - 12:15 session will include content from Lesson 1: Getting in Tune with Infants & Toddlers. Lesson 1 provides information that can help caregivers provide sensitive, responsive care to each infant and toddler in their group.

\*Note: This workshop is presented over multiple sessions. You can attend all or some of the sessions. To receive credit for the series through CCR&R, please also sign up in advance through the Child Care Provider Training Registry.

**Content Areas:** Supporting children's social and emotional development; Observing and recording children's behavior; Understanding principles of child development and learning

**IELS Areas:** Physical well-being and development (I/T), Approaches to learning (I/T), Social and emotional development (I/T), Communication, language, and literacy (I/T), and Social studies (I/T)

**Training Applies to:** Early Childhood Professionals working with infant and toddlers

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1 Progressing Professional, Level 2 Skilled Professional

*Laurie Jeffries, Head Teacher for Infants, Toddlers, and Twos at ISU Child Development Laboratory School, Iowa State University*

## SESSION WITH SPECIAL TIME

10:45 - 11:45 (one hour only)

**16 Beyond the Toy Bag**

Room: Altoona

Time: 10:45 - 12:15 Friday



Learning does not start or stop with the home visitor's arrival or departure. Research on best practices in home visiting indicates that learning occurs most naturally when daily routines and materials readily available in the child's home/natural environment are the basis for ongoing intervention.

**Content Areas:** Building productive relationships with families

**IELS Areas:** Approaches to learning (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with adults, infants and toddlers

**Training is Appropriate for:** Consultants, Policy Makers, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1 and 2

*Denise Terry, Early Childhood Special Educator, Mississippi Bend Area Education Agency*

*Kathy Bartling, Early Childhood Special Educator/Early ACCESS Regional Liaison, Mississippi Bend Area Education Agency*

**17 Engaging Children in Conversations**

Room: Bishop B

Time: 10:45 - 11:45 Friday

Children are able to expand upon their knowledge when given adult supports that provide feedback and motivation for children to dig deeper and engage in meaningful learning. When adults are aware of opportunities to engage in conversations with children they help foster meaningful learning opportunities. As adults encourage children to engage in deeper thought, children are able to develop analysis and reasoning skills. This session will discuss ways to improve conversation skills in the early childhood classroom.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development

**IELS Areas:** Communication, language, and literacy (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Home Providers, Teachers

**Participant Training Level:** Level 1 and 2

*Vanessa Spencer, Family Engagement Coordinator, MATURA Head Start*

*Kathy Hall, Education Coordinator, MATURA Head Start*

## Lunch Discussions 12:15-1:15pm

### Professional Development Specialist Networking

Room: Skinner A

Have you been serving as a PD Specialist in the new CDA process? Are you thinking about becoming a PD Specialist to help potential candidates earn a CDA? Join us to learn more about this important role. Current PD Specialists are encouraged to attend to share feedback and tips with the group.

### Child Care Resource and Referral Networking/ Roundtable Discussions

Room: Skinner A

All CCR&R staff are welcome to attend this lunch session. Informal discussions about various topics will be led. Come make connections with staff from other regions and learn new ideas to make your work more successful.

### *Mind in the Making* Book Discussion

Room: Polk County

Have you read Ellen Galinsky's book *Mind in the Making: The Seven Essential Life Skills Every Child Needs*? Join us for an informal discussion of the book and how to apply these concepts to your everyday work.



## Iowa Head Start Association Annual Luncheon and Awards

12:15-1:30

Room: Bishop B

The Association will hold their annual membership meeting. Lunch will be served. Pre-registration is required.

### 18 NAEYC Accreditation 101-An Overview

Room: Skinner B1

Time: 12:15 - 1:15 Friday (NAC Approved)

Come and find out about the NAEYC Accreditation process. We will go over the self-study program standards and show you how your program can be accredited too!

**Content Areas:** Managing an effective program;  
Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Program Administrators and Center Directors

**Participant Training Level:** Level 1

*Pam Mahoney, Director, Stepping Stones Early Learning Center*

**19 Big Body Play: Natural and Needed or Aggressive and Unwanted? Get the Real Story**

Room: Bishop A

Time: 1:30 - 3:30 Friday

While out on the playground today two of the children were wrestling, three of them jumped off the climber and a number of children tried to climb UP the slide. Does this make you nervous? Do you rush over to stop the behavior? Have you ever considered that these might be important for young children? Find out why these activities are important and learn strategies to support appropriate Big Body Play.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development

**IELS Areas:** Physical well-being and motor development (I/T, PS), Social and emotional development (I/T, PS), and Social studies (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, preschoolers, and school-aged children

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Johnna Haggerty, T.E.A.C.H. Counseling Specialist, Iowa*

**20 High Quality Teaching that Leads to School Readiness: AKA Concept Development**

Room: Skinner A

Time: 1:30 - 3:30 Friday (NAC Approved)

This workshop is designed to promote in-depth understanding of concept development. It will walk participants through a process of lecture, activities, and videos to understand what it sounds and looks like. It will encourage tweaking of our thought process in how we develop our lesson plans to assure we are promoting reasoning, thinking and problem solving within our classroom. Participants who attend this workshop and initiate some of its strategies within the classroom should see an increase in their CLASS score for Concept Development.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (PS) and Social and emotional development (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1 and 2

*Catherine Swackhamer, Manager Iowa Head Start TTA Center/ Early Childhood Education Specialist 0-5, ICF International*

**21 Connecting with Families: Inexpensive Ways to Involve Everyone in the Program and Improve Parent Communication**

Room: Skinner B1

Time: 1:30 - 3:30 Friday (NAC Approved)

Have you spent time and money to plan family events to have no one participate? Do you find your newsletter in the trash can by the door and wonder why you put so much time and effort into it? Stop stressing and start planning simple ways to improve communication and increase involvement with your families.

**Content Areas:** Building productive relationships with families

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, preschoolers, and school-aged children

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1 and 2

*Jill Lyon, Family Service Provider, Skip-a-Long Child Development Services*

*Becky Hixson, Director, Skip-a-Long Child Development Services*

**22 Embracing Nature and Discovery: Transforming Ineffective Playgrounds into Engaging Outdoor Classrooms**

Room: Skinner B2

Time: 1:30 - 3:30 Friday (NAC Approved)

Early childhood playgrounds are changing! Today's outdoor spaces are becoming exciting outdoor classrooms where children move and learn, to plant gardens, discover science and explore the joys of nature. Join us to learn new outdoor design ideas, and see amazing photos of Nature Explore classrooms. Learn how to engage families with "kid friendly" nature activities from the Nature Explore Families Club.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with children of all ages

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Lesia Oesterreich, Families Extension Specialist, Adjunct Assistant Professor, Iowa State University Extension and Outreach*

*Malisa Rader, Family Life Program Specialist, Iowa State University Extension and Outreach*

**23 From Stand Alone to Stand Together...for the Kids**

Room: Skinner C1

Time: 1:30 - 3:30 Friday (NAC Approved)

Join us for a discussion on how local community partners with varying funding streams and multiple agency missions have worked together to improve early childhood services for children, teachers/providers and families. Can you help your early childhood community change From Stand Alone to Stand Together....for the Kids?

**Content Areas:** Maintaining a commitment to professionalism**IELS Areas:** N/A**Training Applies to:** Early Childhood Professionals working with adults**Training is Appropriate for:** Consultants, Policymakers, Program Administrators, and Center Directors**Participant Training Level:** Level 2 and 3

*Amy Becker, Center-based Program Coordinator, Hawkeye Area Community Action Program (HACAP)*

*Cathy Meyer, Child Care Development Coordinator, HACAP*

*Diana Strahan, RED Ahead Literacy Program Supervisor, HACAP*

*Ashley Meincke, Compliance Specialist, HACAP*

**24 Supporting Early Childhood Providers through the CDA Credentialing Process**

Room: Skinner C2

Time: 1:30 - 3:30 Friday (NAC Approved)

This workshop is designed specifically for consultants, trainers, program directors, or others that help mentor staff through the CDA process. An overview will be provided about the updated requirements and assessment process to earn the Child Development Associate (CDA) Credential™. Resources will be shared and ideas to help prepare candidates for assessment and continued professional development. Information will also be provided about becoming a Professional Development Specialist and utilizing T.E.A.C.H. funding to help with CDA expenses.

**Content Areas:** Maintaining a commitment to professionalism**IELS Areas:** N/A**Training Applies to:** Early Childhood Professionals working adults**Training is Appropriate for:** Consultants, Program Administrators, Center Directors, and Trainers**Participant Training Level:** Level 1, 2 and 3

*Dara Madigan, T.E.A.C.H. Counseling Specialist, Iowa AEYC*

*Monica Garner, Infant/Toddler Specialist Educator, Drake University Head Start*

**25 Goodbye Calendar...Hello Message Board**

Room: Salon 1

Time: 1:30 - 3:30 Friday

Looking at the date on the calendar, counting the days that have passed in the month and charting the day's weather is a strongly used method for starting the preschool day that mainly incorporates math objectives, but is there an alternative that can be more meaningful for children and have the ability to incorporate literacy, social studies, science, technology and the arts as well? Message Board Time can aid with classroom management, bring order to daily routine and build a sense of classroom community. We'll learn how to plan for and implement an effective Message Board time.

**Content Areas:** Supporting children's social and emotional development; Maintaining a commitment to professionalism; Understanding principles of child development and learning  
**IELS Areas:** Physical well-being and motor development (PS), Social and emotional development (PS), Communication, language, and literacy (PS), and Mathematics and science (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers**Training is Appropriate for:** Consultants, Teachers, and Trainers**Participant Training Level:** Level 1, 2 and 3

*Joyce Vermeer, Early Childhood Consultant, Northwest Area Education Agency*



**26 Supporting the Emergence of the Project Approach in Children Ages 1 to 5 Years: Educators Share Their Stories and Strategies**

Room: Salon 2

Time: 1:30 - 3:30 Friday (NAC Approved)

What is a project? What does project work look like when implemented with children of varying ages, and how do children of varying ages participate successfully in project work? These are questions that often challenge teachers and those who support them in their work. In this session teachers from a NAEYC accredited child care center share strategies they have used to support the development of inquiry-based learning in 1- to 5-year-old children. Teachers will present documentation of real-life examples from projects they have implemented with 1- to 5-year-olds. A teacher educator will present an overview of child development as it relates to children's ability and ways of participating in project work.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families; Understanding principles of child development and learning

**IELS Areas:** Approaches to learning (I/T, PS), Social and emotional development (I/T, PS), Communication, language, and literacy (I/T, PS), Mathematics and science (I/T, PS), Creative arts (I/T, PS), and Social studies (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** All Adults

**Participant Training Level:** Level 1, 2 and 3

*Sallee Beneke, Assistant Professor, St. Ambrose University*  
*Angela Herrington, Lead Teacher (ages 3-5), St. Ambrose University Children's Campus*  
*Lynn Luben, Lead Teacher (age 2), St. Ambrose University Children's Campus*

**27 Retire in Style: Planning Your Financial Future for Child Care Professionals**

Room: Salon 3

Time: 1:30 - 3:30 Friday (NAC Approved)

Planning for your personal financial future is an important part of business success. This interactive session will provide financial planning and retirement insights as well as hands-on resources for building a strong foundation for success.

**Content Areas:** Managing an effective program

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, preschoolers, and school-age children

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Cindy Thompson, Family Life/Family Finance Program Specialist, Iowa State University Extension and Outreach*

**28 Program for Infant and Toddler Care (PITC) Module I: Social-Emotional Growth and Socialization**

Room: Polk County

Time: 1:30 - 3:30 (NAC Approved)

This 1:30-3:30 session will include content from Lesson 1: Getting in Tune with Infants & Toddlers and Lesson 2: Temperaments. Lesson 1 provides information that can help caregivers provide sensitive, responsive care to each infant and toddler in their group. Lesson 2 outlines temperamental differences to help caregivers work more responsively and effectively with the individual infants and toddlers in their care. Please see page 16 for full details on this workshop.

*Laurie Jeffries, Head Teacher for Infants, Toddlers, and Twos at ISU Child Development Laboratory School, Iowa State University*



### 29 Successful Communication in the Workplace...Building Stronger Relationships

Room: Altoona

Time: 1:30 - 3:30 Friday (NAC Approved)



This session will help CCR&R staff have an understanding of how I-Consult Strategies can help them form successful relationships in the workplace. The strategies that consultants use to work with clients can also be used successfully with co-workers and community partners. This session will involve the participants in interactive activities, and discussion.

**Content Areas:** Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults

**Training is Appropriate for:** Consultants and CCR&R Staff

**Participant Training Level:** Level 1 and 2

*Kim Schroeder, Child Care Consultant, Health Specialist, Child Care Resource & Referral, Mid-Sioux Opportunity, Inc.*

### 30 Planning for the Future: Annual Budgets and Monthly Cash Flow

Room: Grandquist

Time: 1:30 - 3:30 Friday (NAC Approved)

Is your child care center ready to manage and project the financial challenges in the next couple of years? Directors and financial managers are invited to brush up on budgeting basics. This workshop will get you started on building your program's annual budgets and help you make monthly cash flow projections.

**Content Areas:** Managing an effective program

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with all ages

**Training is Appropriate for:** Consultants, Program Administrators, and Center Directors

**Participant Training Level:** Level 1

*Angie Rae Duncan, Business Development Specialist, First Children's Finance*

*Heidi Schlueter, Iowa Director, First Children's Finance*

### 31 Bullying in Early Childhood

Room: Bishop A

Time: 3:45 - 5:15 Friday (NAC Approved)

During the session, participants will have the opportunity to hear about research and programs available to aid educators in creating classrooms where bullying is not tolerated. Throughout the workshop, participants will see demonstrations of book lessons and activities to use in their classroom. Participants will leave the workshop with a book list, sample in-classroom activities, and knowledge about early childhood bullying behaviors.

**Content Areas:** Planning a safe, healthy learning environment; Supporting children's social and emotional development

**IELS Areas:** Social and emotional development (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1 and 2

*Jessica O'Bleness, Research Assistant, University of Iowa  
Janet O'Bleness, Title I, Keokuk Community School District*

## FEATURED SPEAKER SPECIAL TIME: 1:45 - 4:45

### 32 Boosting School Readiness through Effective Family Engagement: Building Strong Program Foundations

Room: Bishop B

Time: 1:45 - 4:45 (NAC Approved)



Strong Program Foundations are the drivers of change in the Office of Head Start (OHS) Parent, Family, and community Engagement (PFCE) Framework. This session provides an orientation to a new professional development opportunity for building Strong Program Foundations grounded in positive goal-oriented relationships. Participants will engage in selected experiential activities from the course as well as explore potential next steps for considering their own organizational change toward systemic family engagement.

**Content Areas:** Building productive relationships with families; Maintaining a commitment to professionalism

**Training Applies to:** Early Childhood Professionals working adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Policymakers, Program Administrators, Center Directors, Teachers, Trainers, and Parents

**Participant Training Level:** Level 2

*Dr. Guylaine Richard, Training and Technical Assistance Program Manager, National Center on Parent, Family, and Community Engagement*

**33 Zoo Tots Curriculum**

Room: Skinner A  
Time: 3:45 - 5:15 Friday

Animals, stories, and crafts, oh my! Participate in a Zoo Tots program that will guide educators through a unit that includes children's stories, crafts, ideas for dramatic play centers, and hands-on animal encounters. The unit includes multi-disciplinary activities from math and science to arts and crafts. Take away lesson plans and resources from this interactive workshop.

**Content Areas:** Advancing children's physical and intellectual development; Understanding principles of child development and learning

**IELS Areas:** Physical well-being and motor development (I/T, PS), Social and emotional development (I/T, PS), Mathematics and science (I/T, PS), and Creative arts (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Audrey Sidey, Education Specialist, Early Childhood Programs, Blank Park Zoo Foundation*

**34 Birth-Age 3: Embedding Early Numeracy Experiences in Natural Home Routines**

Room: Skinner B1  
Time: 3:45 - 5:15 Friday (NAC Approved)

This play-based session will help participants relate the math concepts from the Iowa Early Learning Standards and the Essential Understanding from the National Council of Teachers of Mathematics (NCTM) to routine and play experiences of young children Birth-3 years. Participants will have the opportunity to play and explore a variety of early math concepts from the perspective of a young child. Emphasis will be placed on implementation in natural setting and family routines.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (I/T, PS), Mathematics and science (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants and toddlers

**Training is Appropriate for:** Child Development Home Providers, and Teachers

**Participant Training Level:** Level 1 and 2

*Aryn Kruse, Assistant Professor of Education, Loras College  
Rachel Henrich, Alli Settanni, Sarah Cesarek, Erin O'Donovan  
and Beth Horihan, Students, Loras College*

**35 Addressing the Cultural and Linguistic Needs of Our Early Childhood System: Best Practices from Around Iowa**

Room: Skinner B2  
Time: 3:45 - 5:15 Friday (NAC Approved)

Iowa's population is getting more diverse and young children are leading the way. What have Iowa's early childhood programs learned about assuring culturally and linguistically competent, effective, and accessible high quality early childhood programs for all children? Led by the early Childhood Iowa Diversity Advisory Committee, this session will describe best practices from early learning environments across Iowa and provide an opportunity to discuss implementing these strategies at a program and classroom level.

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families; Understanding principles of child development and learning

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 2 and 3

*Mark A. Grey, Professor of Anthropology, Director, UNI New Iowans Center, University of Northern Iowa*

*Karen Finn, Child Care Health & Safety Consultant, Child Care Resource and Referral, Exceptional Persons, Inc.*

*Michele Devlin, Professor and Director, Iowa Center on Health Disparities, University of Northern Iowa*

**36 Iowa AEYC Membership Meeting**

Room: Skinner C1  
Time: 3:45 - 5:15 Friday



Join the Iowa AEYC Governing Board as they hold the annual Membership Meeting. Committee reports and announcements will be given. Come and learn what "your" Board is doing, and recognize the efforts made by these volunteers. If you are an Iowa AEYC member or are interested in learning more about Iowa AEYC, you won't want to miss this meeting.

**37 Supporting the Development of Mathematics in Preschoolers**

Room: Skinner C2

Time: 3:45 - 5:15 Friday (NAC Approved)

Mathematics is FUN! In this hands-on workshop, the participants will have an opportunity to learn about the foundations of number sense and geometry and participate in activities that can be used in the classroom to support mathematical thinking. This workshop is appropriate for those who work with children ages 3-6.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Mathematics and science (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Mary Groen, Early Childhood Consultant, Northwest Area Education Agency*

**38 Practical Mindfulness for Leaders**

Room: Salon 1

Time: 3:45 - 5:15 Friday (NAC Approved)

What are the tools for leaders and individuals to empower creative and sustainable change? One tool is "Pause" practices that take a new look at whatever you are doing in the moment and change just one thing to get a new result. Pause practices are skills in stopping the rampant speed of everyday life. Three women leadership coaches pooled their coaching experiences and identified 52 practices for leaders to shift any outcome and to engage in practical mindfulness for leaders. You will engage in these practices in applying them to your leadership situations.

**Content Areas:** Building productive relationships with families; Managing an effective program; Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults

**Training is Appropriate for:** Consultants, Policymakers, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Kevin Pokorny, Consultant, Pokorny Consulting*

**39 Digital Technology to Support Language and Literacy Development in Young Children**

Room: Salon 2

Time: 3:45 - 5:15 Friday (NAC Approved)

This session is designed to share practical, developmentally appropriate technology applications that can be used to support language and literacy skill development with young children. The session will present ways to use digital technology intentionally and interactively to support teaching and learning in the home or classroom setting. This course will also include other online resources for early childhood providers to use in their daily practice.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Communication, language, and literacy (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Natalie Welter, Early Childhood Consultant, Heartland Area Education Agency*

**40 Blocks: Building Children's Learning and Development**

Room: Salon 3

Time: 3:45 - 5:15 Friday

Every preschool classroom needs an inviting block area that supports children's learning. This workshop will address the stages of block play, share idea for enhancing your block area in all areas of learning and development, and give you strategies for interacting with children in the block area.

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development

**IELS Areas:** All preschool standards will be addressed

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1 and 2

*Sue Lovik, Early Education Consultant, Grant Wood Area Education Agency*



**41 Program for Infant and Toddler Care (PITC)  
Module I: Social-Emotional Growth and Socialization**

Room: Polk County

Time: 3:45 - 5:15 Friday (NAC Approved)

This 3:45-5:15 session will include content from Lesson 2: Temperaments and Lesson 3: Social-Emotional Milestones and Responsive Caregiving. Lesson 2 outlines temperamental differences to help caregivers work more responsively and effectively with the individual infants and toddlers in their care. Lesson 3 teaches the watch, ask and adapt responsive process within the age appropriate social and emotional milestones. Please see page 16 for full details on this workshop.

*Laurie Jeffries, Head Teacher for Infants, Toddlers, and Twos at ISU Child Development Laboratory School, Iowa State University*

**42 Universal Design for Learning: How to Increase Engagement in Your Classroom!**

Room: Altoona

Time: 3:45-5:15 Friday

Are you challenged to support a classroom full of children, including a variety of ages, backgrounds, abilities, interests, languages and more? Are you interested in increased engagement for ALL of the children in your program? This session will introduce the principles of Universal Design for Learning as a differentiation tool that will support your decisions around environment, instruction and materials. We will explore UDL through hands on activities, conversations, video and live modeling and adult learner engagement!

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development; Supporting children's social and emotional development; Strategies to manage and effective program

**IELS Areas:** Approaches to learning (PS), Social and emotional development (PS), Communication, language, and literacy (PS), Mathematics and science (PS)

**Training Applies to:** Early Childhood Professionals working with preschool and school-age children and adults

**Training is Appropriate for:** Consultants, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2, and 3

*Pam Elwood, Early Childhood Consultant, Green Hills Area Education Agency*

*Melanie Reese, Early Childhood Consultant, Grant Wood Area Education Agency*

**43 NACCRRAware: More Than a 101**

Room: Grandquist

Time: 3:45 - 5:15 Friday



Come learn more about the provider reports options in NACCRRAware. We'll demonstrate each report as well as host a question and answer session.

**Content Areas:** Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, preschoolers, and school-aged children

**Training is Appropriate for:** Consultants

**Participant Training Level:** Level 1 and 2

*Brenda Loop, Regional Data Specialist, Child Care Resource & Referral, Exceptional Persons, Inc.*

*Linda Heckman, Data and Parent Services Specialist, Child Care Resource & Referral, West Central Community Action*

Iowa Subdivision of the Division for  
Early Childhood of the  
Council for Exceptional Children  
(DEC/CEC)

**Business Meeting**

Friday, September 20, 6 - 7 pm

Room: Grandquist



## FEATURED SPEAKER

44 **How to Get Started with the Project Approach**

Room: Bishop A

Time: 8:00 - 9:30 Saturday (NAC Approved)

This session will answer basic questions about project work – how it differs from themes and activities, why we should do it, what you need and, best of all, what a great project looks like in a real classroom!

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (PS), Social and emotional development (PS), Communication, language and literacy (PS), Mathematics and science (PS), and Social studies (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers and school-age children

**Training is Appropriate for:** Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Judy Harris Helm, Consultant, Best Practices, Inc.*

45 **DSL: Dance, Sing, LEARN! The High-Speed Connection between Music and Literacy**

Room: Bishop B

Time: 8:00 - 9:30 Saturday

Children learn by exploring and moving through their environment. Expression through music is a natural part of every child's learning experience. Good songs promote early literacy skills, physical development, appropriate social interaction and listening/responding skills – and Miss Carole is full of them! Come prepared to sing and move!

**Content Areas:** Advancing children's physical and intellectual development

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, preschoolers, and at-risk children

**Training is Appropriate for:** Child Development Home Providers, Program Administrators, Center Directors and Teachers

**Participant Training Level:** Level 1 and 2

*Carole Stephens, Early Childhood Music and Movement Specialist, Macaroni Soup! Active Music for Kids!*

## FEATURED SPEAKER

SPECIAL TIME: 8:00 - 11:45

46 **Supporting Classroom Staff to Engage Families**

Room: Skinner A

Time: 8:00 - 11:15 Saturday  
(NAC Approved)

When staff and parents observe and share observations, they create an understanding of the child together. This shared understanding creates a strong partnership between parents and classroom staff. In this session, we will highlight strategies and resources for building positive, goal-oriented relationships, based on current research and best practice, to effectively engage families in their child's learning and support their passion for their child. We will also discuss resources to assist classroom staff in implementing a systemic approach to partnering with families.

**Content Areas:** Building productive relationships with families

**IELS Areas:** **Training Applies to:** Early Childhood Professionals working adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Teachers and Parents

**Participant Training Level:** Level 2

*Dr. Guylaine Richard, Training and Technical Assistance Program Manager, National Center on Parent, Family, and Community Engagement*

47 **Birth-Age 3: Embedding Early Science Experiences in Natural Home Routines**

Room: Skinner B1

Time: 8:00 - 9:30 Saturday (NAC Approved)

This play-based session will help participants relate science concepts from the Iowa Early Learning Standards to routines and play experiences for young children Birth-3 years. Participants will have the opportunity to play and explore a variety of science concepts from the perspective of a young child. Emphasis will be on implementation of activities in natural environments and family routines.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (I/T, PS), Mathematics and science (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants and toddlers

**Training is Appropriate for:** Child Development Home Providers, and Teachers

**Participant Training Level:** Level 1 and 2

*Aryn Kruse, Assistant Professor of Education, Loras College  
Rachel Henrich, Alli Settanni, Sarah Cesarek, Erin O'Donovan  
and Beth Horihan, Students, Loras College*

## SESSION WITH SPECIAL TIME

8:00 - 12:00

**48 Getting to Know the Iowa Early Learning Standards**

Room: Skinner B2

Time: 8:00 - 12:00 Saturday  
(NAC Approved)

Will you be assisting those teaching or caring for young children in using the Iowa Early Learning Standards? Are you a trainer or administrator who needs more information about the IELS? This session is for you. Getting to Know the Iowa Early Learning Standards is a training that is available to teach across organizations and will be available on the Early Childhood Iowa website. This session and the training series will allow participants to become familiar with the revised Iowa Early Learning Standards and how they impact children, families, and program settings, as well as effective adult learning strategies for training the series. This session meets the CCR&R 4-hour annual training requirement for adult education.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Understanding principles of child development and learning

**IELS Areas:** All will be addressed

**Training Applies to:** Early Childhood Professionals working with adults

**Training is Appropriate for:** Consultants and Trainers

**Participant Training Level:** Level 2 and 3

*Tammy Bormann, ECI Professional Development Coordinator, Iowa AEYC*

**49 Move, Play, and Learn At Home**

Room: Skinner C1

Time: 8:00 - 9:30 Saturday

Do you want to find ways to incorporate more movement into your home or classroom? Do you want to encourage parents to do more movement at home? Are you, time, space and stuff limited? Come gain ideas for incorporating movement into your daily routine with the time, space and stuff you already have.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Physical well-being and motor development (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1 and 2

*Dianne Casto, Certified Play Coach, Institute for Self Active Education*

**50 Wonderful Ways with Words: Facilitating and Supporting Children's Language Development**

Room: Skinner C2

Time: 8:00 - 9:30 Saturday

Regardless of individual children's language abilities, all children will benefit from a setting that supports meaningful conversations. Learn and practice the questions, responses and strategies that will enhance language development and support school readiness.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Communication, language and literacy (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers, and Teachers

**Participant Training Level:** Level 1 and 2

*Catherine Jarmofsky, Early Childhood Education Specialist-Iowa, ICF International*

**51 Transitions with a Twist**

Room: Salon 1

Time: 8:00 - 9:30 Saturday

"If you're wearing blue, you may go to..." Need some NEW transition ideas? Come to learn and play with us! We'll look at why transitions are so difficult and you'll learn a variety of transitions for routines, settling into group, action breaks, and more! "Open them, shut them, open them..."

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Understanding principles of child development and learning

**IELS Areas:** Physical well-being and motor development (PS), Social and emotional development (PS), Communication, language and literacy (PS), and Mathematics and science (PS)

**Training Applies to:** Early Childhood Professionals working with toddlers and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Center Directors, Consultants, and Teachers

**Participant Training Level:** Level 1 and 2

*Jacqueline Krogh, Senior Lecturer, Iowa State University*

**52 Moving from “ME” to “WE”:  
Encouraging Empathy in Young Children**  
Room: Salon 2  
Time: 8:00 - 9:30 Saturday (NAC Approved)

Many researchers report that empathy is a skill essential to personal, academic, and career success. Empathetic children are aware of their feelings and the feelings of others, can imagine how others might feel and respond in ways that they believe may be comforting to those in distress. Studies show children as young as six months demonstrate elements of empathy; however, these skills take time and practice to develop. In early childhood care and education classrooms, teachers can create environments and plan activities to support the development of empathy.

**Content Areas:** Supporting children’s social and emotional development

**IELS Areas:** Social and emotional development (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Krista Van Hooser-Perin, Program Coordinator, Iowa State University*

*Candice Shimmin, Program Coordinator, Iowa State University*

**53 Rethinking Reusable Materials for  
Learning Through Play**  
Room: Salon 3  
Time: 8:00 - 9:30 Saturday

Dive into recyclables and experience how to use open-ended play materials in the classroom learning environment! Through this workshop you will have an opportunity to explore hands-on a variety of low-cost and sometimes free materials. You will also be provided with a variety of resources on where and how to find recyclable materials for your learning environments. Together we will focus on both the importance of using open-ended play materials in the modern classroom and how we can model the values of conservation.

**Content Areas:** Planning a safe, healthy learning environment; Advancing children’s physical and intellectual development; Supporting children’s social and emotional development; Building productive relationships with families; Understanding principles of child development and learning

**IELS Areas:** All will be addressed

**Training Applies to:** Early Childhood Professionals working with all ages

**Training is Appropriate for:** Child Development Home Providers, Consultants, Policymakers, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2, and 3

*Kelly Donnelly, Director, Grace Preschool, Grace United Methodist Church*

*Angie Mapes, Director, Kiddie Karrasel Academy*

**54 Program for Infant and Toddler Care  
(PITC) Module I: Social-Emotional  
Growth and Socialization**  
Room: Polk County  
Time: 8:00 - 9:30 Saturday (NAC Approved)

This 8:00-9:30 session will include content from Lesson 3: Social-Emotional Milestones and Responsive Caregiving and Lesson 4: Understanding Children’s Behavior. Lesson 3 teaches the watch, ask and adapt responsive process within the age appropriate social and emotional milestones. Lesson 4 focuses on recognizing and understanding individual and developmental issues behind the behaviors of infants and toddlers. Please see page 16 for full details on this workshop.

*Laurie Jeffries, Head Teacher for Infants, Toddlers, and Twos at ISU Child Development Laboratory School, Iowa State University*

**55 Paving your Career Path...How to Write a  
Resume that Gets YOU Noticed!**  
Room: Altoona  
Time: 8:00 - 9:30 Saturday

Your resume is something that will ADVERTISE your skills and experiences. It is your Personal Billboard. A resume is the FIRST impression you make with a potential employer. We will review types of resumes, discuss key “dos and don’ts” of resumes and get you started to create your own professional resume.

**Content Areas:** Maintaining a commitment to professionalism

**IELS Areas:** N/A **Training Applies to:** Early Childhood Professionals working with children of all ages

**Training is Appropriate for:** Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Dawn Kepley, Recruitment Manager, Bright Horizons Children’s Center, Inc.*

*Lisa Passolano, Recruitment Coordinator, Bright Horizons Children’s Center, Inc.*

**56 T.E.A.C.H. and CDA 101**

Room: Grandquist

Time: 8:00 - 9:30 Saturday (NAC Approved)

T.E.A.C.H. scholarships can help those wanting a Child Development Associate (CDA) Credential™, pursuing a bachelor's degree with an early childhood endorsement, and anything in between. This is an overview of T.E.A.C.H. eligibility, the benefits and the four components of the program. This session will also provide an overview of the CDA assessment process and requirements.

**Content Areas:** Managing an effective program; Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1 and 2

*Brian Fett-Jones, T.E.A.C.H. Counseling Specialist, Iowa AEYC*  
*Marianne Rodrigues, Owner, Marianne's House Boutique*  
*Childcare for Infants and Toddlers*  
*Ashley Otte, T.E.A.C.H. Program Coordinator, Iowa AEYC*

**58 Building Structures with Young Children**

Room: Bishop B

Time: 9:45 - 11:45 Saturday

Come and learn strategies you can use to deepen science understanding in block play. We will reinforce the importance of having firsthand experience with building materials, become familiar with open exploration and group conversations and the role they play in children's science learning.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (PS), Communication, language, and literacy (PS), and Mathematics and science (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1 and 2

*Miranda Niemi, Assistant Coordinator, Cedar Rapids*  
*Community School District Early Learning*  
*Karin Leeseekamp, Assistant Coordinator, Cedar Rapids*  
*Community School District Early Learning*

**FEATURED SPEAKER****57 The Project Approach – Move it Up a Notch**

Room: Bishop A

Time: 9:45-11:45 Saturday (NAC Approved)

Are your projects really projects? What does deep project work look like? Participants will reflect on their practice and learn strategies for getting deeper questions, creating provocations, helping children develop awesome representation and create project experiences that are thought provoking, meaningful, and effective.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (PS), Social and emotional development (PS), Communication, language and literacy (PS), Mathematics and science (PS), and Social studies (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers and school-age children

**Training is Appropriate for:** Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Judy Harris Helm, Consultant, Best Practices, Inc.*

**59 Got Dirt? Gardening Across the Curriculum**

Room: Skinner B1

Time: 9:45 - 11:45 Saturday

In this session participants will learn about research on the benefits of gardening with children, explore basic gardening steps, and learn how to make a worm compost bin.

Participants will learn how to use gardening to incorporate math, science, literacy, social studies, and the creative arts in their classroom and meet the Iowa Early Learning Standards.

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families; Maintaining a commitment to professionalism; Understanding principles of child development and learning

**IELS Areas:** All preschool standards addressed

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Vickie Parker, Early Childhood Consultant, Great Prairie Area*  
*Education Agency*  
*Dawn Johnson, Preschool Teacher, Kids World Day Care and*  
*Preschool*  
*Anne Michel, Early Childhood Consultant, Great Prairie Area*  
*Education Agency*

**60 The Iowa AEYC Play Experience**

Room: Skinner C1

Time: 9:45 - 11:45 Saturday (NAC Approved)

The Iowa AEYC Play Experience was created to assist early care and education professionals in understanding the value of play, its impact on children, and the adult's role in supporting play. Natural and reusable resources are used as play materials to also demonstrate the learning that can occur using natural and/or everyday items that are tossed aside.

**Content Areas:** Advancing children's physical and intellectual development; Understanding principles of child development and learning

**IELS Areas:** Approaches to learning (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with children of all ages

**Training is Appropriate for:** All Adults

**Participant Training Level:** Level 1, 2 and 3

*Dianne Casto, Certified Play Coach, Institute for Self Active Education*

*Denise Terry, Early Childhood Special Educator, Mississippi Bend Area Education Agency*

**61 From Mystery to Magic The Scientific Method Made Simple!**

Room: Skinner C2

Time: 9:45 - 11:45 Saturday

Take mystery and madness out of bringing science into your setting. Join us for a fun, cooperative experience and explore simple ways to use the Scientific Method.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Mathematics and science (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1 and 2

*Catherine Jarmofsky, Early Childhood Education Specialist-Iowa, ICF International*

*Catherine Swackhamer, Manager Iowa Head Start TTA Center/ Early Childhood Education Specialist 0-5, ICF International*

**62 RTI in the Early Childhood Classroom: What It Is and What It Isn't**

Room: Salon 1

Time: 9:45 - 11:45 Saturday (NAC Approved)

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. Interested in knowing more about the Response to Intervention model for early childhood? If so, come learn about the program components that you can apply in your classroom the day you return from the Institute. Characteristics of RTI, assessment, progress monitoring, and practical uses of the model will be shared.

**Content Areas:** Advancing children's physical and intellectual development; Understanding principles of child development and learning

**IELS Areas:** Approaches to learning (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers and school-age children

**Training is Appropriate for:** Child Development Home Providers, Consultants, Policymakers, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Brian Kingrey, Kindergarten Teacher, Sigourney Community School District*

**63 Linking Literacy to Food: Read, Learn, Eat!**

Room: Salon 2

Time: 9:45 - 11:45 Saturday

A fun and effective way to introduce literacy is to link reading to food! This class will help you share well-loved children's books and food-related activities to use with children. We will be discussing new ways to connect with children as we explore literacy strategies to use with great books.

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development; Supporting children's social and emotional development

**IELS Areas:** Physical well-being and motor development (I/T, PS), Approaches to learning (PS), Communication, language, and literacy (I/T, PS), and Creative arts (PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Mary Krisco, MS, RD, Nutrition and Health Field Specialist, Iowa State University Extension and Outreach*

**64 Working with Culturally and Linguistically Diverse Students and their Families**

Room: Salon 3

Time: 9:45 - 11:45 Saturday (NAC Approved)

The number of students from Culturally and Linguistically Diverse households is growing. Information will be shared along with strategies for improved cultural and instructional practices in early childhood settings. Free or inexpensive sources for resources will be provided for working with students and families.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families; Understanding principles of child development and learning

**IELS Areas:** Approaches to learning (PS), Social and emotional development (PS), and Communication, language and literacy (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers and school-age children

**Training is Appropriate for:** Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Lynn Tiemann, Speech-Language Pathologist/ELL Consultant, Grant Wood Area Education Agency*

**65 Program for Infant and Toddler Care (PITC) Module I: Social-Emotional Growth and Socialization**

Room: Polk County

Time: 9:45 - 11:45 (NAC Approved)

This 9:45-11:45 session will include content from Lesson 4: Understanding Children's Behavior and Lesson 5: Guidance and Discipline. Lesson 4 focuses on recognizing and understanding individual and developmental issues behind the behaviors of infants and toddlers. Lesson 5 outlines how babies develop social skills, how each setting plays a part, as well as specific guidance techniques appropriate for children ages birth to three. Please see page 16 for full details on this workshop.

*Laurie Jeffries, Head Teacher for Infants, Toddlers, and Twos at ISU Child Development Laboratory School, Iowa State University*

**66 Promoting Safety in the Outdoor Play Area**

Room: Altoona

Time: 9:45 - 11:45 Saturday (NAC Approved)

It is estimated that 80% of injuries in educational programs happen in the outdoor play area. Led by staff from the National Program for Playground Safety, this session will give participants a basic understanding of how to keep kids safe while playing outdoors while reducing program liability.

**Content Areas:** Planning a safe, healthy learning environment

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with adults and children of all ages

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Amy Bentley, Program Coordinator, National Program for Playground Safety, University of Northern Iowa*

**FEATURED SPEAKER****67 Early Social Interaction Project for Toddlers with Autism Spectrum and their Families**

Room: Grandquist

Time: 9:45 - 11:45 Saturday (NAC Approved)

The Early Social Interaction Project incorporates evidence-based practice in a developmental intervention for toddlers with ASD implemented by parents in everyday activities. Findings from a randomized controlled trial will be presented for measures of active engagement, transactional support, and caregiver coaching. Video illustrations of intervention and coaching will be presented.

**Content Areas:** Advancing children's physical and intellectual development; Building productive relationships with families

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with infants and toddlers

**Training is Appropriate for:** Child Development Home Providers, Teachers, and Early Intervention Service Providers

**Participant Training Level:** Level 1, 2 and 3

*Juliann Woods, Associate Dean of Research, Professor, Communication and Early Childhood Research and Practice Center, Florida State University*



## Lunch Discussions

### 11:45 - 12:45

---

#### **T.E.A.C.H. Alumni Network Organizational Meeting**

**Room: Skinner C2**

Have you participated in the T.E.A.C.H. Early Childhood® IOWA scholarship program? Are you the director of a program that has supported a staff member on T.E.A.C.H.? Join us to share your thoughts about the creation of a T.E.A.C.H. Alumni Network. This will be a professional membership group for those who have been a part of T.E.A.C.H. to help with their own professional development and help others learn about this great program. We need your feedback on what this group should look like and how we can best serve you to make this effort a success!

#### **Family Child Care Provider Networking**

**Room: Skinner B1**

Family child care providers are invited to network over lunch. Join Iowa Family Child Care Association, Iowa Voices for Quality Child Care and other providers.

#### **How to Become an Advocate for Young Children (12:00 - 1:00)**

**Room: Skinner B2**

Join Sheila Hansen from the Child and Family Policy Center and learn how you can be an advocate for young children in Iowa. Get updates about what has been happening at the local, state, and federal level that impacts young children and their education. Learn how to find information about what is happening during the legislative session and how you can get involved to actively make a difference for young children.

#### ***From Play to Practice* Book Discussion**

**Room: Skinner C1**

Have you read the new book *From Play to Practice: Connecting Teachers' Play to Children's Learning*? Join us for an informal discussion about the ideas presented in this book and how to integrate these concepts into everyday practice.

#### **Improving Compensation for the Child Care Workforce**

**Room: Polk County**

Join us to learn about the new Child Care WAGES® IOWA project which will be piloted for the first time this year. Learn about why compensation is so important for the early childhood workforce and how the WAGES® program can help improve compensation, education, and retention for early childhood teachers.



## Keynote Address



### Al Rasso

Early Childhood Consultant,  
Childlike Consulting Ltd., Inc.

#### 68 Music for the Mind

Room: Bishop Ballroom

Time: 1:00 - 2:15 Saturday

(NAC Approved)

Interactions during the first decade of life hold the key to unlocking the potential of each child. Stimulation and experience are important factors in brain growth and child development. Music and movement play an important role in the process! Mr. Al will give you a poignant look at how music and movement can be utilized every day to help unlock the brain's potential for each and every child.

First Children's Finance provides financial and business-development assistance to quality child care businesses serving low- and moderate-income families, including:

- **Seminars and Workshops** focusing on the business side of child care
- **Consulting** for child care centers, homes and communities
- **Business Development** and grant programs including the Growth Fund
- **Loans** for startup, expansion and quality enhancements
- **Tools and Resources** through our online Business Resource Center



**Call Heidi Today!**

at **(319) 234-2665** ext. 6527

or Email: [Heidi@FirstChildrensFinance.org](mailto:Heidi@FirstChildrensFinance.org)

[www.FirstChildrensFinance.org](http://www.FirstChildrensFinance.org)

**FIRST CHILDREN'S FINANCE**

Building stronger child care businesses

**69 Sing Me Some Sanity**

Room: Bishop A

Time: 2:30 - 4:00 Saturday

Children love music! Children love to move! Let Mr. Al share ideas and techniques designed to help teachers and caregivers use music and movement throughout the day. When music and movement become part of an appropriate daily routine, teachers and caregivers find it easier to create a successful, manageable and sane classroom! Music and movement: It's not just circle time!

**Content Areas:** Planning a safe, healthy learning environment; Supporting children's social and emotional development; Understanding principles of child development and learning

**IELS Areas:** Social and emotional development (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1

*Al Rasso, Early Childhood Consultant, Childlike Consulting Ltd., Inc.*

**70 Expand! Encourage! Engage! Quality of Feedback: Getting More Bang for Your Buck in an Early Childhood Setting**

Room: Bishop B

Time: 2:30 - 4:00 Saturday

Wondering how to make every good learning opportunity great? Wondering how to keep children interested and engaged? Join us we explore the 5 strategies that provide support, motivation and encouragement to young children as they explore their world at your early care and education setting.

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (PS)

**Training Applies to:** Early Childhood Professionals working with preschoolers

**Training is Appropriate for:** Child Development Home Providers and Teachers

**Participant Training Level:** Level 1 and 2

*Catherine Jarmofsky, Early Childhood Education Specialist-Iowa, ICF International*

**71 Powerful Interactions: Connecting to Extend Children's Learning**

Room: Skinner A

Time: 2:30 - 4:00 Saturday (NAC Approved)

How do you connect with children to extend their learning? What are powerful interactions? How could you use them in your work with young children?

**Content Areas:** Advancing children's physical and intellectual development

**IELS Areas:** Approaches to learning (I/T, PS), Social and emotional development (I/T, PS), Communication, language and literacy (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with children of all ages

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers and Trainers

**Participant Training Level:** Level 1 and 2

*Mary Airy, Early Education Consultant, Grant Wood Area Education Agency*

**72 Making the Shift: A Panel of Teachers Using the Project Approach Along the Continuum from Novice to Experienced**

Room: Skinner B1

Time: 2:30 - 4:00 Saturday (NAC Approved)

In this session you will hear from a panel of child care and preschool teachers who are at various places along the continuum of implementation of Projects. They will discuss their journeys including challenges they have faced and successes they've experienced. They will share tips and lessons learned as well as answer questions from the audience.

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families; Understanding principles of child development and learning

**IELS Areas:** Social and emotional development (I/T, PS), Social studies (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Vickie Parker and Anne Michel, Early Childhood Consultants, Great Prairie Area Education Agency  
Dawn Johnson (4s), Karrie Ingram (3s), Becca Braster (2s), Teachers, Kids World Day Care and Preschool  
Lora Condra (4s), Teacher, Appanoose County Head Start  
Jaime Hutcheson (4s), Teacher, Burlington Community Schools*

**73 Engaging Parents in Reading and Talking to Children: Lessons from the New *Every Child Reads* Parent Modules**

Room: Skinner B2

Time: 2:30 - 4:00 Saturday (NAC Approved)

The key to effective literacy is strong support by parents. The research is remarkably clear that if parents do two simple things: read and talk with children, then can improve the chances their children will grow up to be successful readers. Learn about how to teach parents these skills and use the new *Every Child Reads* Parent Modules to encourage parents to be effective supports in laying the essential foundation for later reading.

**Content Areas:** Advancing children's physical and intellectual development; Building productive relationships with families; Understanding principles of child development and learning  
**IELS Areas:** Communication, language, and literacy (I/T, PS)  
**Training Applies to:** Early Childhood Professionals working with adults, infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Tom Rendon, Coordinator, Iowa Head Start State Collaboration Office*

**75 Parent Partnerships: An Administrative Perspective on Fostering Positive Relationships with Parents**

Room: Skinner C2

Time: 2:30 - 4:00 Saturday (NAC Approved)

Fostering positive parent relationships can be a tricky business for administrators. This session will address common issues faced by administrators through a family systems perspective and give strategies to work through those issues with the best interest of the family and the program in mind.

**Content Areas:** Building productive relationships with families  
**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Program Administrators and Center Directors

**Participant Training Level:** Level 1 and 2

*Jennifer Van Ryswyk, Administrator and Lecturer, Iowa State University*

**74 Early Childhood in Iowa: Experiences of the Teacher of the Year**

Room: Skinner C1

Time: 2:30 - 4:00 Saturday

Iowa's 2013 Teacher of the Year will tell you about her experiences across the state and nation promoting Early Childhood Education. The group will engage in a conversation about what we can do to improve awareness of policymakers and parents for early childhood education.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Building productive relationships with families; Managing an effective program; Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with all ages

**Training is Appropriate for:** Consultants, Policymakers, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 1, 2 and 3

*Tania Johnson, Kindergarten Teacher, Cedar Rapids Community School District, 2013 Iowa Teacher of the Year*

**76 Curriculum: Science or Superstition?**

Room: Salon 1

Time: 2:30 - 4:00 Saturday (NAC Approved)

This workshop will help you improve the child learning and behavior outcomes of your program, create positive adult/child relationships and help parents understand what children are learning by participating in your research-based curriculum.

**Content Areas:** Advancing children's physical and intellectual development; Supporting children's social and emotional development; Understanding principles of child development and learning

**IELS Areas:** Approaches to learning (I/T, PS), Social and emotional development (PS), Communication, language and literacy (I/T, PS), Mathematics and science (I/T, PS), Creative arts (I/T, PS), and Social studies (I/T, PS)

**Training Applies to:** Early Childhood Professionals working with infants, toddlers, and preschoolers

**Training is Appropriate for:** Child Development Home Providers, and Teachers

**Participant Training Level:** Level 1, 2 and 3

*Joyce Mahl, Child Care Consultant Supervisor, Child Care Resource & Referral, West Central Community Action*

**77 Large Motor Activities & Hydration for Children**

Room: Salon 2

Time: 2:30 - 4:00 Saturday

Come have fun, get a little exercise, and be refreshed with water (provided). We will have fun learning new ways to incorporate large motor into your INSIDE classroom year round. We will also learn how to work to keep yourself and your children hydrated and why it's so important for children. Water is not just for adults!

**Content Areas:** Planning a safe, healthy learning environment; Advancing children's physical and intellectual development

**IELS Areas:** Physical well-being and motor development (I/T)

**Training Applies to:** Early Childhood Professionals working with infants and toddlers

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, and Teachers

**Participant Training Level:** Level 1

*Heather Bruno, Head Teacher, Iowa State University Child Development Lab School*

**78 Reflective Practice: The Missing Link to Quality**

Room: Salon 3

Time: 2:30 - 4:00 Saturday

If you are feeling like you've lost your way, reflective practice might be just what you need. We will explore the idea that reflective practice may be the missing link in successfully implementing new concepts and best practices. We will explore how reflective practice with a group of peers can help to combat burnout and job dissatisfaction while promoting self-regulated program improvements. We will discuss who you might try to partner with to create a community of self-reflective practice.

**Content Areas:** Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with all ages

**Training is Appropriate for:** Child Development Home Providers, Consultants, Program Administrators, Center Directors, Teachers, and Trainers

**Participant Training Level:** Level 2 and 3

*Brenda O'Halloran, Child Care Consultant, Child Care Resource and Referral*

*Louise Rhode, Retired Family Child Care Provider/Educator*

**79 Program for Infant and Toddler Care (PITC) Module I: Social-Emotional Growth and Socialization**

Room: Polk County

Time: 2:30 - 4:00 (NAC Approved)

This 2:30-4:00 session will include content from Lesson 5: Guidance and Discipline. Lesson 5 outlines how babies develop social skills, how each setting plays a part, as well as specific guidance techniques appropriate for children ages birth to three. Please see page 16 for full details on this workshop.

*Laurie Jeffries, Head Teacher for Infants, Toddlers, and Twos at ISU Child Development Laboratory School, Iowa State University*

**80 QRS for Child Development Homes – Who Cares?**

Room: Altoona

Time: 2:30 - 4:00 Saturday

Family child care providers will learn about the benefits of participation in Iowa's Quality Rating System to programs, families, and children. There will be a brief overview of how providers can earn stars and bonuses for quality improvements in their programs. Providers will learn how to set goals for participating in QRS and how to market this quality indicator to families served by their program. Providers will learn how to educate parents on the benefits children receive from child care programs with QRS ratings. This session will include current QRS participant testimony, discussion, and a question/answer component.

**Content Areas:** Building positive relationships with families; Maintaining a commitment to professionalism

**IELS Areas:** N/A

**Training Applies to:** Early Childhood Professionals working with children of all ages

**Training is Appropriate for:** Child Development Home Providers

**Participant Training Level:** Level 1

*Wendy Sullivan, Child Care Consultant, Child Care Resource and Referral, Orchard Place*

**81 Virtual Home Visits and iPad Apps to Support Family-Centered Early Communication Intervention**

Room: Grandquist

Time: 2:30 - 4:00 Saturday (NAC Approved)



A service delivery approach combining traditional face-to-face home visits with FaceTime videoconferencing was used to increase vocabulary for toddlers with communication disorders in early intervention. Data will be presented on caregivers' use of embedded intervention, child communication in daily routines, social validity and fidelity of videoconferencing coaching sessions.

**Content Areas:** Advancing children's physical and intellectual development; Building productive relationships with families

**IELS Areas:** Communication, language, and literacy (I/T)

**Training Applies to:** Early Childhood Professionals working with infants and toddlers

**Training is Appropriate for:** Child Development Home

Providers, Teachers, Early Intervention Service Providers

**Participant Training Level:** Level 1, 2 and 3

*Emily Lakey, Research Associate, Communication and Early Childhood Research and Practice Center, Florida State University*



## Early Childhood Education Program

With a degree in Early Childhood Education (ECE) from St. Ambrose, you will be able to teach children (birth to eight years old) in a variety of settings, including early childhood regular and special education classrooms, Early Access programs, preschools and primary elementary schools.

ECE teachers from St. Ambrose are equipped to address the needs of all children—including those with disabilities and developmental delays—in inclusive programs, self-contained classrooms, and home intervention programs (children birth through age three.) An optional additional teaching endorsement in reading is available.

A Bachelor of Arts in Education with an ECE endorsement in Iowa includes an emphasis on coursework (Project Approach, Reggio Emilia, inquiry-based learning) and field experience (200 clock hours) where students begin working with children early in their college career. The Teacher Education Program has strong established relationships with area education agencies and organizations, including the university's own NAEYC-accredited Children's Campus.

For more information, contact:

Sallee Beneke, PhD, [BenekeSalleeJ@sau.edu](mailto:BenekeSalleeJ@sau.edu)

Brenda Boleyn, PhD, [BoleynBrendaM@sau.edu](mailto:BoleynBrendaM@sau.edu)

Laurie Jeans, PhD, [JeansLaurieM@sau.edu](mailto:JeansLaurieM@sau.edu)

Debra Brownson, Director, Children's Campus

[BrownsonDebraA@sau.edu](mailto:BrownsonDebraA@sau.edu)



**Fiddler on the Roof** at Des Moines Playhouse, 831 42nd St, Des Moines, Friday & Saturday 7:30 p.m.,  
<https://www.dmplayhouse.com/>

**2nd Annual Kings of BBQ** at Merle Hay Mall, 3850 Merle Hay Rd, Des Moines, Friday 6:00 p.m. – 10:00 p.m., 515-262-7827

**unWined** at Gray's Lake's South Terrace, 2101 Fleur Drive, Des Moines, Friday 5:30 – 8:30 p.m., Sonny Humbucker Band,  
<http://www.jasperwinery.com/>

**2013 World Food & Music Festival** in the Historic East Village Downtown Des Moines, Friday & Saturday until 10:00 p.m., <http://worldfoodfestival.org/>

**Cocktail Cruises** on Jon Anderson White River Boat, 799 Robert D. Ray Drive, Des Moines, Friday 5:30 & 7:30 p.m.,  
<http://port-of-desmoines.com/site/>

**Metro Arts Rock 'N Run** at the Clive Aquatic Center 1801 NW 114th Street, Clive, Saturday until 9 p.m.,  
<https://www.facebook.com/MetroArtsRocknRun>

**Concerts** in the Des Moines area, [www.DesMoinesRegister.com/concerts](http://www.DesMoinesRegister.com/concerts)

**Des Moines Events Calendar**, <http://desmoines.metromix.com>

**House of Bricks**, 525 E Grand Ave, downtown Des Moines, 515-727-4370, <http://www.thehouseofbricks.com>

**Science Center of Iowa**, downtown Des Moines, 401 W. Martin Luther King Jr. Pkwy, 515-274-6868, [www.sciowa.org](http://www.sciowa.org),  
 Thur - Sat 10a-5p, gift shop and café available "Facing Mars" exhibit, open daily; Blank IMAX dome theater, show times every 1-2  
 hours daily

**Jordan Creek Mall**, 101 Jordan Creek Parkway, West Des Moines, Iowa 50266, (515) 224-5000,  
<http://www.jordancreektowncenter.com/>

**Merle Hay Mall**, located at the corner of Merle Hay Road and Douglas Avenue, Des Moines, <http://www.merlehaymall.com/>

**Valley West Mall**, 1551 Valley West Drive West Des Moines, IA 50266, (515) 225-3631, <http://valleywestmall.com/>

Does your child need health insurance? Healthy and Well Kids in Iowa (**hawk-i**) offers free or low-cost health insurance for children under 19 years old. The **hawk-i** program covers doctor visits, immunizations, hospital care, eye exams and glasses, prescription drugs, routine dental and much more. A family of four making \$70,000 may be eligible for **hawk-i**. To find out if your children qualify, go to [www.hawk-i.org](http://www.hawk-i.org). You can even complete the application online.

As one of the participating **hawk-i** health plans, UnitedHealthcare offers children the very best health care coverage. Call the **hawk-i** program today to learn more! 1-800-257-8563.



**UnitedHealthcare**<sup>®</sup>  
**Community Plan**

A proud partner in Iowa's **hawk-i** program



## Bright Horizons is Proud to Support Iowa AEYC

Join the Bright Horizons team and make a difference in the lives of children and families! Bright Horizons is a supportive and respectful employer that offers talented ECE professionals ongoing training opportunities and career advancement in a diverse work environment.

Bright Horizons is also proud to have been named for the fourteenth time by FORTUNE magazine as one of the "100 Best Companies to Work For."  
We are the only child care company to receive this honor!

**For more information on career opportunities – contact Lisa Passolano at [Lisa.Passolano@brighthorizons.com](mailto:Lisa.Passolano@brighthorizons.com) or 515-289-7555.**

*Connect with me!* **Facebook:** Lisa Passolano **Twitter:** @LPassolano **LinkedIn:** Lisa Passolano

Apply today! [www.brighthorizons.com/careers](http://www.brighthorizons.com/careers).

Please stop & visit us at our exhibit table on Friday and Saturday during the conference.

*Bright Horizons is an affirmative action, equal opportunity employer dedicated to inclusion in the workplace.*



AccuCut  
8843 S 137th Cir, Omaha, NE 68138  
Kim Kaszuba  
402-943-1070, ext 319, kim.kaszuba@accucut.com

A.J. Counseling Services, P.C.  
11329 P St, Suite 105, Omaha, NE 68137  
Amy Jo Murphy  
402-670-0717, ajmurphy@ajcounseling.com

Bright Horizons  
3130 Sedwick St, Ames, IA 50010  
Dawn Kepley  
515-441-9466, dkepley@brighthorizons.com

Buena Vista University  
610 W 4th St, Storm Lake, IA 50588  
Laura Todd  
712-749-2249, todd1@bv.u.edu

Cats in the Cradle Books (Barefoot Books)  
1715 Houser St, Apt 3B, Muscatine, IA 52761  
Catherine Witz  
563-263-0200, seanandcath@machlink.com

Child Care Council  
P.O. Box 65402, West Des Moines, IA 50265-0402  
Jeannie Staton  
515-249-3035, childrenaremylife\_8184@yahoo.com

Constructive Playthings  
13201 Arrington Rd, Grandview, MO 64030  
Stacy Rains  
816-767-2051, srains@constructiveplaythings.com

DEC/CEC-Iowa Subdivision of the Division for Early  
Childhood of the Council for Exceptional Children  
c/o St. Ambrose University, Teacher Education Program  
518 W. Locust St, Davenport, IA 52803  
Laurie M. Jeans  
217-493-6670, JeansLaurieM@sau.edu

Discovery Toys  
1000 Division St, Arradia, IA 51430  
Erin Sundrup  
712-830-1629, sundrup23@netins.net

First Children's Finance  
501 Sycamore St., Suite 502, Waterloo, IA 50703  
Heidi Schlueter  
563-271-9890, heidi@firstchildrensfinance.org

Follett Early Learning  
1340 Ridgeview Dr., McHenry, IL 60050  
Lindsey Pearson  
815-578-7806, lpearson@fint.follett.com

Iowa Association for the Education of Young  
Children  
5525 Meredith Dr., Suite F, Des Moines, IA 50310  
Barb Merrill  
515-331-8000, info@iowaaeyc.org

Iowa AEYC - Early Learning Standards  
5525 Meredith Dr., Suite F, Des Moines, IA 50310  
Tammy Bormann  
515-331-8000, tammy@iowaaeyc.org

Iowa AEYC - T.E.A.C.H.  
5525 Meredith Dr., Suite F, Des Moines, IA 50310  
Barb Merrill  
515-331-8000, info@iowaaeyc.org

Iowa Association for Infant and Early  
Childhood Mental Health  
100 Hawkins Dr, Room 247 CDD, Iowa City, IA 52242  
Rhonda Rairden  
515-281-4926, Rhonda.Rairden@idph.iowa.gov

Iowa Child Care Resource & Referral  
877-216-8481, www.iowaccrr.org

Iowa Conservation Education Coalition  
PO Box 187, Nevada, IA 50201  
Linda Zaletel  
515-382-5427, iowae@outlook.com

Iowa Department of Natural Resources  
(Aquatic Education)  
2473 160th Rd, Guthrie Center, IA 50115  
Karmin Klingenberg  
641-747-2200, karmin.klingenberg@dnr.iowa.gov

Iowa Head Start Association  
5525 Meredith Dr., Suite F, Des Moines, IA 50310  
Ashley Otte  
515-331-8000, ashley@iowaaeyc.org

Iowa Public Television  
6450 Corporate Dr., P.O. Box 6450, Johnston, IA 50131  
Trista Peitzman  
515-242-5432, Trista@iptv.org

Iowa State Human Sciences Extension and  
Outreach  
1086 LeBaron Hall, Iowa State University, Ames, IA  
50011  
Michele Kostelecky  
515-294-5702, michelek@iastate.edu



Kaplan Early Learning Company  
7325 Humboldt Ave South, Richfield, MN 55423  
Patrick Dillon  
612-866-2419, pdillon@kaplanco.com

Lakeshore Learning Materials  
2695 E. Dominguez St, Carson, CA 90895  
Jason Daniel  
310-537-8600, jdaniel@lakeshorelearning.com

Learning Connections, Inc.  
3520 Hanson Dr., Lincoln, NE 68502  
Judy Guenzel  
402-423-6941, judy@learningconnectionsweb.com

Learning Shop  
6368B E 82nd St., Indianapolis, IN 46250  
Dave Donovan  
800-369-6792

The Learning Post  
2761 100th St, Urbandale, IA 50322  
Monti Miller  
515-221-8008

Macaroni Soup!  
601 Parkwood Ave, Park Ridge, IL 60068  
Carole Stephens  
macaronisp@aol.com

M.L. WILCOX ASSOCIATES - representing Hameray  
Publishing Group and Primary Concepts  
PO Box 246, Ankeny, IA 50021  
Meredith Wilcox  
515-289-0066, wilcoxassoc@aol.com

myIGDIs  
1450 Energy Park Dr, Suite 375, St Paul, MN 55108  
Steve Johnson  
612-466-4980, steve@earlylearninglabs.com


National Program for Playground Safety  
University of Northern Iowa, HPC 103, Cedar Falls,  
IA 50614-0618  
Amy Bentley  
319-273-2416, amy.bentley@uni.edu

Thirty-One  
1305 Merle Hay Rd, Des Moines, IA 50311-2044  
Tami Thompson  
515-720-3850, tami@31cards.net

United Health Care  
1089 Jordan Creek Parkway, Ste. 320  
West Des Moines, IA 50266  
Lance Larson  
712-258-9080, lance\_larson@uhc.com

Usborne Books & More  
22426 150th St, Carroll, IA 51401  
Erin Lenz  
712-790-4251, ErinLenz@gmail.com

Viterbo University Iowa Center  
4949 Westown Pkwy, Ste. 195  
West Des Moines, IA 50266  
Michael Gonzalez  
515-224-0417, mrgonzalez@viterbo.edu



**Erin Sundrup**  
Educational Consultant  
1000 S Division St., Arcadia, IA 51430  
Cell: 712-830-1629  
Sundrup23@netins.net  
www.discoverytoys.com/ErinSundrup

Independent Educational Consultant

Concerts, Classes, Workshops, Recordings  
www.MacaroniSoup.com



**macaroni soup!**  
"active music for kids"  
847.384.1404

**"Miss Carole" Stephens**  
Early Childhood Music Specialist

The exhibit tables are located in the Meadows Commons  
Exhibit hours, Friday: 8:00—5:00 Saturday: 7:30—2:30

## Iowa Association for the Education of Young Children



### Governing Board 2013 - 2014

<u>Name</u>	<u>Office</u>
Leann Andre	President
Mary Airy	President Elect
Cathy Swackhamer	Vice President
Tom Rendon	Treasurer/Finance Chair
Dianne Casto	Secretary
Mary Minard	Public Relations/Membership
Brian Kingrey	Midwest AEYC Rep
Open	Resources/MOYC
Sheila Hansen	Public Policy
Terry Wangberg	T.E.A.C.H. Advisory Committee Chair
Brandy Smith	Black Hawk Chapter Rep.
Connie Schulte	Cedar Rapids Chapter Rep.
Patricia Emerson	Dubuque Chapter Rep.
Kristyn Mueller	Fort Dodge Chapter Rep.
Joy Brown	Green Valley Chapter Rep.
Alice Atkinson	Iowa City Chapter Rep.
Leslie Stonehocker	Lincoln Way Chapter Rep.
Pam Mahoney	Mid Iowa Chapter Rep.
Dianne Casto	North Iowa Chapter Rep.
Becky Hixson	Quad Cities Local Affiliate
Cathy Swackhamer	Rolling Prairie Chapter Rep.
Sally Hartley	Siouxland Chapter Rep.
Amy Liles	SE Chapter Rep.
Linda Eitmann	SW Chapter Rep.
Annette Koster	West Central Chapter Rep.

## Iowa Subdivision of the Division for Early Childhood of the Council for Exceptional Children (DEC/CEC)



### Governing Board 2013 - 2014

<u>Name</u>	<u>Office</u>
Laurie M. Jeans	President
Aryn Kruse	President-Elect
Susan P. Maude	Past President
Tom Rendon	Vice-President
William R. Henninger, IV	Treasurer
Denise Evans	Membership Chair
Kelsey Crowder	Secretary/Student Representative
Melanie Reese	Child Action Network (CAN) Coordinator

## Iowa Head Start Association



### Governing Board 2013 - 2014

<u>Name</u>	<u>Office</u>	<u>Position</u>
Kim Young-Kent	President	At large
Christi Regan	Vice President	Director
Kathy Hall	Treasurer	At large
Cheryl Collins	Secretary	At large
Brenda Adams		Friend
Suzette Bates-Leal		Staff
Kathy Chamra		Director
Cindy Davis		At large
Michael Eller		Parent
Sheila Hansen		At large
Tracey Mavis		At large
Kendra Rensink		At large
Dick Sievers		ICCA Rep

## Iowa AEYC 2013 Friend Of Young Children Award

# Susan Gray



Past-president of the Iowa Association for the Education of Young Children board, and director of 4Cs Community Coordinated Child Care in Iowa City, Susan Gray has an impressive record of leading programs and initiatives that truly make a difference for young children, their families, and early care and education professionals and their programs in our state. Instrumental in the continued success of Home Ties, a unique inclusive center that helps families in crisis by providing high quality, short-term child care. The impact of this program ripples through the community, as a model for quality care and a safety net for families facing homelessness and other difficult transitions.

In the Johnson County area and across the state, Susan inspires providers and teachers to seek advanced education and guides beginning providers to the support services they might need. She has developed an innovative program for home providers, Ready Set Go, providing both consultation and networking support for registered providers throughout Johnson County. She models for providers her own commitment to be a lifelong learner. Susan has organized Week of the Young Child events in the Iowa City area, providing a venue for our twenty early childhood organizations to network and advocate with over 1,000 children, families, stakeholders and policymakers.

An insightful leader, effective planner, and successful administrator, Susan led our board with quiet dignity and natural humility as President from 2010-2012. During her tenure, several events were hosted, including the event that inaugurated the idea of 2000 days which later became the catch-phrase for Iowa's early childhood system development efforts. Membership in Iowa AEYC grew, and Susan was part of a state team that presented at two national conferences highlighting the successes of the Association. Susan's affirming, supportive nature and collaborative spirit was instrumental in these successes. Susan is leaving the state board in September 2013, but will continue to provide leadership to our Association through the Iowa City chapter of Iowa AEYC.

A native of South Africa, Iowa's children are well served by her past experiences. She expresses her passion, in part, as a result of the experiences early in her career working with the young children in that country as they faced the barriers of racism and apartheid. Susan is married and the mother of two adult sons. Iowa's children have benefitted from her family's decision to relocate here!

Susan truly is a Friend of Young Children. We are pleased to be honoring her with this year's award.

The Board of the Iowa Association for the Education of Young Children annually selects a recipient for the Friend of Young Children award from among our membership. This person typically has exemplified our vision and mission throughout a career, truly impacting the lives of young children in our state as a result of their efforts. The award often goes to someone who also has had a profound impact on the work of the Association as well. This year, we are proud to be naming two members as friends of Iowa's young children.

## Iowa AEYC 2013 Friend of Young Children Award

# Rhonda Bancroft



This year, the Iowa AEYC Board also is honoring Rhonda Bancroft with a 2013 Friend of Young Children award. Rhonda recently left Iowa AEYC after nearly 22 years of service. For the first fifteen of those years, Rhonda served as superwoman, the single employee of the organization, fulfilling the roles of business manager, conference planner, membership services specialist, newsletter editor, bookkeeper, administrative assistant to the governing board, chairperson of grant selection, and goodwill ambassador for the work of Iowa AEYC. As the organization grew and Rhonda acquired ten new office colleagues, she graciously and willingly welcomed each of us into her circle of friends.

Over these years, the Association and membership grew and changed, thanks in no small part to Rhonda's attention to detail, sharp organizational skills, and capacity for remembering every person and every important deadline that needed attention. She was the "behind the scenes hero" to ensure our work moved forward, recruiting membership, supporting new chapters, organizing our fall and spring institutes and our play and accreditation efforts. Whenever we asked, "What year did Iowa AEYC do \_\_\_\_?" or "Where can we find \_\_\_\_?", she always knew the answer and could provide the information immediately.

Board members since the early 1990s have depended on Rhonda to support their work and their leadership development. She created our "red books", a large board orientation manual that supports the full engagement of our board members. She managed board, chapter, and membership support services and was a master of relationships. Every board president reflected on how difficult their role would have been without Rhonda's support.

Her complete commitment and dedication to the early care and education profession resulted in thousands of Iowans increasing their levels of professionalism, which then impacted tens of thousands of Iowa's young children, for generations to come.

Rhonda's colleagues in the Iowa AEYC often teased her about her quiet efficiency and how they never were really sure what she did all day, as she toiled in her office. They always appreciated her dedication to her family, her great sense of humor and calm nature, and her love for dogs and bunnies. Rhonda and her husband are parents of three and have one granddaughter. Rhonda traveled every fall to the NAEYC annual conference, researching presenters to recommend as potential keynoters here for Iowa's Institute. For over twenty years, as we all arrived at the Iowa AEYC fall conference, her smiling face greeted us from the registration desk. Our experience at this year's Institute will not be the same without her.

With love and gratitude, Iowa AEYC honors Rhonda Bancroft as a Friend of Young Children.

## Iowa AEYC 2013 Children's Champion Award

# Senator Tom Harkin



The Iowa Association for the Education of Young Children selects one worthy Iowan as Children's Champion every year, recognizing significant public impact on behalf of young children in our state.

This year, we are pleased to recognize our U.S. Senator, Tom Harkin. Senator Harkin has represented Iowa in the US Senate since 1985 and during that time he has been a relentless advocate for children and their families. Senator Harkin introduced the Americans with Disabilities Act in 1990 and hasn't stopped being a voice for our nation's most vulnerable.

Just a couple highlights:

- Secured funding to establish and improve early education programs across Iowa.
- Secured a combined total of more than \$4 billion in the American Recovery and Reinvestment Act (the Recovery Act) for Head Start and the Child Care and Development Block Grant to increase the number of children receiving early childhood care and education, and to improve the quality of care through early childhood workforce development and facility upgrades.
- Introduced the Safe Babies Act, legislation that helps safeguard kids during their pivotal development years. It requires screening infants and toddlers within the foster system for developmental delays and chronic health problems, and allows children to achieve safe permanency with their parents or other loving adults.
- Has made early childhood education a major focus of the Elementary and Secondary Education Act reauthorization.

Most recently he has introduced a bill to reauthorize the Child Care and Development Block Grant of 1990. He also provided increases in early childhood education in the recent appropriations bill addressing health and education issues.

Senator Harkin currently serves as Chairman of the Health, Education, Labor, and Pensions Committee AND Chairman of the Labor, Health and Human Services, and Education Appropriations Committee. This puts our Senator in a very strong position to help many Iowans. Earlier this year, Senator Harkin announced his intentions to retire from the US Senate. During his speech he highlighted early childhood education and made sure he would make it a key part of his last two years in the US Senate.

We are proud to call Senator Harkin an Iowa Children's Champion!

## Iowa Head Start Association Children's Champion Award Winner

---

# Senator Amanda Ragan



The State Children's Champion Award recognition was initiated in 2006 by the Region VII Head Start Association Advocacy Committee as an effort to recognize individuals who make valuable contributions to the lives of children and families across the four Region VII respective states. The award is designed to recognize and honor individuals who "stand out" for leadership, commitment and service and ultimately make a difference.

Amanda Ragan was elected in 2010 to her third term in the Iowa Senate. She represents Franklin, Butler and Cerro Gordo counties. Senator Ragan is an Assistant Senate Majority Leader, chair of the Human Resources Committee and vice-chair of the Health & Human Services Budget Subcommittee. She also serves on the Appropriations, Natural Resources & Environment, Rules & Administration and Veterans Affairs committees.

Senator Ragan has served on numerous boards and committees at the community and state level. Amanda was raised near Rockwell and now lives in Mason City. She graduated from Rockwell-Swaledale High School and received her A.A. Degree from North Iowa Area Community College. She graduated cum laude from Buena Vista University with a B.A. in Human Services. Amanda is married to Jim Ragan, a retired U.S. Air Force Lt. Colonel. She has two grown children, Edith and Charles, and four grandchildren.

## Iowa Head Start Association Tom Mayer Award Winner

---

### Dianne Casto



The Region VII Head Start Association Tom Mayer Award of Excellence was initiated to recognize outstanding contributions in the Head Start field.

Dianne Casto, retired director of NICAO Head Start, served as a Head Start professional for 39 years. She was a tireless volunteer throughout her Head Start career and continues to serve young children as a volunteer.

During rapid Head Start expansion from 1988-1994, Dianne championed the cause of getting services to the very rural north Iowa population. Dianne worked with local Early Childhood Iowa (ECI) boards to understand appropriate practice for children. She found ways to leverage funds from local ECI boards to cover the cost of transportation for our most isolated families.

During her time as a Head Start director, Dianne developed and nurtured strong staff members who were able to work autonomously and maintain quality services throughout a challenging geographic service area.

Dianne was able to develop a collaborative partnership with another Community Action Program to provide Early Head Start services to a rural area, leveraging state dollars in a state pilot project. Even though that pilot project was discontinued, Dianne has been able to keep the project going through alternative funding sources.

Dianne's role in the local, state, and national Jaycee's is really the Excellence in Leadership role. At a time when child care and business were not even on the radar, Dianne was championing the cause of business involvement in quality care initiatives. She was instrumental in developing a strong connection with local service organizations to support local Head Start programs. The Lion's Club in North Iowa was one of the first organizations to assist with vision screening for all Head Start enrolled children. Throughout her nine county region, Dianne has made connections with Lion's groups and nurtured that relationship throughout the state. As the National Vice President for Jaycee's, Dianne took the Head Start message to the broader business community. Dianne currently serves as secretary on the Iowa Association for the Education of Young Children board.

Dianne's tireless work as a Head Start member and community volunteer has touched and changed the lives of countless young children and their families. The Iowa Head Start is proud to honor Dianne Casto as the 2013 Tom Mayer Award Nominee.



Iowa Association for the Education of Young Children  
Membership Application Form



Use a separate form for each applicant. Form may be photocopied. Membership must be in the name of an individual.

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

PHONE: (h) \_\_\_\_\_ (w) \_\_\_\_\_

EMAIL: \_\_\_\_\_ CHAPTER/AFFILIATE: \_\_\_\_\_

EMPLOYER: \_\_\_\_\_ POSITION: \_\_\_\_\_

Membership Selection

\_\_\_\_\_ Regular \$60      \_\_\_\_\_ Student \$40      \_\_\_\_\_ Comprehensive \$115

If you elect to join for 3 years you receive a 15% savings.

\_\_\_\_\_ Regular \$153      \_\_\_\_\_ Student \$102      \_\_\_\_\_ Comprehensive \$293.25

\_\_\_\_\_ New Membership      \_\_\_\_\_ Renewal Membership      \_\_\_\_\_ NAEYC membership ID#

**Regular Membership:** Includes membership in Iowa AEOYC, Midwest AEOYC, NAEYC, Young Children Journal or Teaching Young Children (six issues), reduced rates at Institutes, Iowa AEOYC newsletter (four issues), insurance options, grants, resources, public policy updates, web sites, voting privileges.

**Student Membership:** Designed for full time students; (students enrolled in nine semester hours) the same benefits as the regular membership at a lower cost.

**Comprehensive Membership:** The same benefits as the regular membership plus the additional benefit of membership of one copy of 5-6 new NAEYC publications during the year FREE!

**Established Affiliate/Chapters in Iowa:** Black Hawk, Cedar Rapids, Mid-Iowa (formally Des Moines), Dubuque, Fort Dodge, Green Valley, Iowa City, Lincoln Way, North Iowa, Northwest, Quad Cities, Rolling Prairie, Siouxland, Southeast, Southwest, West Central. Go to the website for a map of the affiliate/chapters [www.iowaaeoyc.org](http://www.iowaaeoyc.org).

Choose which ONE periodical you want to receive from NAEYC:

\_\_\_\_\_ Young Children      \_\_\_\_\_ Teaching Young Children

Amount enclosed for membership \$ \_\_\_\_\_

Make check payable and mail to: Iowa AEOYC, 5525 Meredith Dr., Ste. F, Des Moines, IA 50310

If you join during the Institute, stop by for a free gift.

Iowa Head Start Association  
**INDIVIDUAL MEMBERSHIP APPLICATION**  
 Please complete and return with dues.



NAME: \_\_\_\_\_

EMPLOYER: \_\_\_\_\_ POSITION: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

PRIMARY CONTACT: \_\_\_\_\_ EMAIL: \_\_\_\_\_

\*All members are automatically added to the general IHSA distribution list. To opt out, check here: \_\_\_\_\_

SECONDARY CONTACT: \_\_\_\_\_ EMAIL: \_\_\_\_\_

\*All members are automatically added to the general IHSA distribution list. To opt out, check here: \_\_\_\_\_

**MEMBERSHIP TYPE (check one):**

**\$20 – Bronze Individual Membership**

Member discount on all trainings and networking as posted on flyers.  
 Added to the general IHSA distribution list.

**\$50 – Silver Individual Membership**

Member discount on all trainings and networking as posted on flyers.  
 Added to the general IHSA distribution list.  
 Certificate of Appreciation from the IHSA.  
 Recognition at the IHSA annual meeting.

**\$100 – Gold Individual Membership**

Member discount on all trainings and networking as posted on flyers.  
 Added to the general IHSA distribution list.  
 Certificate of Appreciation from the IHSA board.  
 Recognition at the annual meeting.  
 VIP seating at the IHSA annual meeting meal.  
 IHSA annual meeting meal paid for.

Please return completed forms to: [ashley@iowaaeyc.org](mailto:ashley@iowaaeyc.org) or send hard copy to 5525 Meredith Dr., Suite F,  
 Des Moines, IA 50310.

Make checks payable to: IHSA in c/o Tri-County Child and Family and send payment to: PO Box 1050 Waterloo,  
 IA 50704-1050.

Thank you for supporting IHSA!



Join Online Today: [www.cec.sped.org](http://www.cec.sped.org)

**Professional Membership Application**

2900 Crystal Drive, Suite 1000  
 Arlington, Virginia 22202-3557  
 Toll Free 1-888-232-7733  
 TTY 1-866-915-5000 • Fax (703) 264-9494  
[www.cec.sped.org](http://www.cec.sped.org) • [service@cec.sped.org](mailto:service@cec.sped.org)

Today's Date: \_\_\_\_\_  
 Member ID #: \_\_\_\_\_  
 Chapter #: \_\_\_\_\_  
 (if known)

**1. Contact Information** PLEASE PRINT • PLEASE USE PREFERRED MAILING ADDRESS

NAME PREFIX FIRST NAME MIDDLE INITIAL LAST NAME SUFFIX

---

ADDRESS SCHOOL/UNIVERSITY/ORGANIZATION NAME (ONLY IF USING SCHOOL/UNIVERSITY/ORGANIZATION ADDRESS)

---

DELIVERY ADDRESS - STREET NUMBER AND NAME, APT/SUITE NUMBER IF APPLICABLE/P.O. BOX NUMBER

---

CITY STATE/PROVINCE ZIP/POSTAL CODE COUNTRY

PHONE ( ) ( ) ( )  
 Require at least one phone number to provide quality customer service. WORK NUMBER HOME NUMBER MOBILE NUMBER

E-MAIL ADDRESS  
 Required to receive certain member benefits.

Do not share my contact information with other education organizations and companies.

**2. CEC Dues**

Please select the appropriate combined CEC International and State/Province dues rate for the contact information provided above.

- States/Provinces not listed below ..... \$117
- UT ..... \$120
- MD ..... \$121
- AZ, CT, FL, IL, IN, MA, OH, SC, WA, WI ..... \$122
- ID, ME, MI, NC ..... \$123
- KS, VA ..... \$124
- NH, WY ..... \$125
- NY ..... \$126
- CO, GA, OR, TX ..... \$127
- MN, MO ..... \$128
- NE, PA, ..... \$129
- VT ..... \$130
- CA ..... \$133
- AK ..... \$138
- All non-U.S./Canada locations ..... \$176

Information on Student membership can be found at: [www.cec.sped.org/studentmembership](http://www.cec.sped.org/studentmembership). Please do not use this application to enroll as a Student member.

**3. Choose Your Special Interest Division(s)**

Please select all divisions you wish to join. Only CEC members qualify for membership in CEC Divisions.

Divisions	U.S./Canada	Outside U.S./Canada
Council of Administrators of Special Education (CASE) .....	\$60 <input type="checkbox"/>	\$80 <input type="checkbox"/>
Council for Children with Behavioral Disorders (CCBD) .....	\$25 <input type="checkbox"/>	\$65 <input type="checkbox"/>
Division for Research (CEC-DR) .....	\$29 <input type="checkbox"/>	\$39 <input type="checkbox"/>
CEC Pioneers Division (CEC-PD) .....	\$20 <input type="checkbox"/>	\$20 <input type="checkbox"/>
Council for Educational Diagnostic Services (CEDS) .....	\$25 <input type="checkbox"/>	\$45 <input type="checkbox"/>
Division on Autism and Developmental Disabilities (DADD) .....	\$30 <input type="checkbox"/>	\$45 <input type="checkbox"/>
Division for Communicative Disabilities and Deafness (DCDD) .....	\$30 <input type="checkbox"/>	\$42 <input type="checkbox"/>
Division on Career Development and Transition (DCDT) .....	\$20 <input type="checkbox"/>	\$42 <input type="checkbox"/>
Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) .....	\$30 <input type="checkbox"/>	\$33 <input type="checkbox"/>
Division for Early Childhood (DEC) .....	\$35 <input type="checkbox"/>	\$50 <input type="checkbox"/>
Division of International Special Education and Services (DISES) .....	\$29 <input type="checkbox"/>	\$15 <input type="checkbox"/>
Division for Learning Disabilities (LDL) .....	\$25 <input type="checkbox"/>	\$50 <input type="checkbox"/>
Division for Physical, Health and Multiple Disabilities (DPHMD) .....	\$25 <input type="checkbox"/>	\$33 <input type="checkbox"/>
Division on Visual Impairments (DVI) .....	\$25 <input type="checkbox"/>	\$31 <input type="checkbox"/>
The Association for the Gifted (TAG) .....	\$25 <input type="checkbox"/>	\$55 <input type="checkbox"/>
Technology and Media Division (TAM) .....	\$30 <input type="checkbox"/>	\$50 <input type="checkbox"/>
Teacher Education Division (TED) .....	\$35 <input type="checkbox"/>	\$35 <input type="checkbox"/>
<b>SUB TOTAL</b> .....		

**4. Calculate My Dues Rate**

CEC Dues\* \$

(from Section 2)

CEC Division Total Dues \$

(from Section 3)

My Total Dues \$    U.S.

Promotion Code: WEBAPP

Dues Subject to Change After December 31, 2013

**5. Payment Options**

Check (in U.S. funds) (All returned checks are subject to a \$35 U.S. return fee)

Purchase Order (U.S. and Canada only - must submit with application)

Credit Card (credit card transactions in U.S. funds)

VISA  MasterCard  Discover  American Express

Card #

Expiration (MM/YY)     CVC/CID

Signature \_\_\_\_\_

Bill entire amount  Bill via Dues Installment Plan\*\*

Send this form and payment to:  
 Council for Exceptional Children, P.O. Box 79026, Baltimore, MD 21279-0026

\*\*Dues Installment Plan: One third of your total dues will be charged to your credit card when you join/renew. Your second installment will be charged automatically to your credit card on the first day of the next month. The final installment will be charged automatically to your credit card on the first day of the second month following the month you joined/renewed.

FORM CEC036 (REV 1/13)

\*CEC dues include a \$2.00 tax deductible contribution to the Yes I Can! Program. Dues rates are valid through December 31, 2013 and are subject to change. Annual membership dues in CEC include \$24 for subscription to Exceptional Children and \$36 for TEACHING Exceptional Children; CCBD includes \$8 for Behavioral Disorders; and DADD includes \$8 for Education and Training in Autism and Developmental Disabilities. This information is given in order to meet postal regulations. Please do not use as a basis for payment.

## Iowa Accredited Programs

### National Academy of Early Childhood Programs (NAEYC)

- A Child's Garden, *Spencer*
- Ames Community School, *Northwood Preschool Center, Ames*
- Anamosa Children's Center, *Anamosa*
- Apple Tree Children's Center, *Ankeny*
- Apple Tree Children's Center, *Clive*
- Apple Tree Children's Center, *Iowa City*
- Apple Tree Children's Center, *Johnston*
- Apple Tree Children's Center, *Urbandale*
- Apple Tree Children's Center, *West Des Moines (Grand Ave. and Ashworth sites)*
- Becker Elementary Prekindergarten, *Waterloo*
- Busy Buddies Preschool, *Bloomfield*
- Butler County Head Start, *Clarksville*
- Children's Village Buchanan, *Davenport*
- Children's Village Hayes, *Davenport*
- Children's Village Hoover, *Davenport*
- Children's Village West, *Davenport*
- Clay Head Start 0-5, *Spencer*
- Clearfield Preschool, *Clearfield*
- Community Action of Eastern Iowa, *Davenport (2 sites)*
- Community Action of S.E. Iowa North Lee County  
Richardson School Head Start, *Fort Madison*
- Community Action of SE Iowa Des Moines County 1st United Church of Christ, *Burlington*
- Community Action of Southeast Henry County - Henry G. Tolson, *Mount Pleasant (2 sites)*
- Community Action of Southeast Iowa Des Moines County - *Flint Hills Site, Burlington*
- Community Action of Southeast Iowa Marie Tallarico  
Community Action Center, *Keokuk*
- Community United Child Care Center - *Valley Park, Cedar Falls*
- Community United Child Care Centers - *Nordic Drive, Cedar Falls*
- Community United Child Care Centers - *Westridge, Waterloo*
- Crittendon Center's Stella Sanford Child Development Center, *Sioux City*
- Des Moines Public Schools Early Learning Centers, *Des Moines (3 sites)*
- Diagonal Preschool, *Diagonal*
- Dr. Walter Cunningham School for Excellence, *Waterloo*
- Eagle's Loft Early Learning Center, *Ames*
- Early Childhood Education/Day Care Center, *Charles City*
- Early Childhood Learning Center, *Cherokee*
- East Union Early Childhood Center, *Afton*
- Emmet County Head Start, *Estherville*
- Evelyn Davis Early Learning Academy, *Des Moines*
- Gilbert Community Schools Preschool Program, *Gilbert*
- Grinnell Full Day Head Start, Grinnell HACAP Coral Ridge Head Start Center, *Coralville*
- HACAP Inn-Circle Head Start/Early Head Start, *Cedar Rapids*
- HACAP North Benton Head Start, *Vinton*
- Happy Hearts, Smiling Faces Preschool, *Edgewood*
- Hartley Head Start, *Hartley*
- Hawkeye Child Development Center, *Waterloo*
- Hayes Head Start, *Cedar Rapids*
- Highland Prekindergarten, *Waterloo*
- Hoover Preschool, *West Branch*
- Hope Head Start, *Marshalltown*
- House of Mercy/John R Grubb Child Development Center, *Des Moines*
- ICCSA Preschool Program - *Twain, Iowa City*
- ICCSA Preschool Program - *Hills*
- Iowa City Family Resource Center, *Iowa City*
- Iowa Falls Head Start/ EHS Center, *Iowa Falls*
- Iowa Health Child Development Center, *Des Moines*
- Iowa Lakes Head Start, *Emmetsburg*
- Iowa State University Child Care Center, *Ames*
- Iowa State University Child Development Laboratory School, *Ames*
- Iowa Western Early Childhood Education Center, *Council Bluffs*
- Kiddie Karrasel Academy, Inc., *Le Claire*
- Lamoni Early Education Program, *Lamoni*
- Laurens Marathon Early Childhood Program, *Laurens*
- Lewis Central Preschool Kreft Primary Preschool Program, *Council Bluffs*
- Linn County Child Development Center, *Cedar Rapids*
- Little Dragon Preschool, *Johnston (4 sites)*
- Little Paws / Project Child Care, *Manly*
- Little Roadrunner Preschool, *Truro*
- MICA Early Head Start and Head Start Learning Center on High Street, *Marshalltown*
- Mid-Sioux Opportunity Child Development Center, *Hawarden*
- Milford Head Start Program, *Milford*
- Murray Preschool, *Murray*
- Native American Child Care Center, *Sioux City*
- NE Iowa Community Action Corp. Oelwein Head Start & CDC, *Oelwein*
- NEICAC Decorah Child Development, *Decorah*
- NEICAC Postville Child Development, *Postville*
- Neighborhood Centers of Johnson County, *Iowa City (3 sites)*
- Nodaway Valley Preschool, *Greenfield*
- Northeast Early Childhood Center, *Glenwood*
- Northeast Iowa Community College Child Development Center, *Peosta*
- Orchard Hill Head Start, *Washington*
- Orient-Macksburg Developmental Program, *Orient*
- Perry Area Child Development Center, *Perry*
- Petersen Shared Visions, *Sioux City*
- Pleasantville Preschool, *Pleasantville*

## National Academy of Early Childhood Programs (NAEYC) - continued

Pocahontas Area All Start Preschool, *Pocahontas*  
 Positive Approach Preschool, *Prescott*  
 Prescott School Bright Beginnings, *Dubuque*  
 Principal Child Development Center, *Des Moines*  
 Project High Hopes, Grin and Grow Ltd, *Waterloo*  
 Right Start Preschool, *Red Oak*  
 Rivermont Collegiate, *Bettendorf*  
 Roosevelt Preschool, *Council Bluffs (2 sites)*  
 Roundy Elementary Preschool Program, *Columbus Junction*  
 Saint Paul's FOCUS, *Cedar Rapids*  
 SCICAP Early Childhood Program - Albia Head Start, *Albia*  
 SCICAP Early Childhood Program - Corydon Head Start, *Churdan*  
 Science Center of Iowa Preschool, *Des Moines*  
 Sheldon Head Start, *Sheldon*  
 Sibley Head Start, *Sibley*  
 Sioux Central Early Learning Center, *Sioux Rapids*  
 South Winneshiek Early Childhood Success Program, *Ossian*  
 Spencer Child Development Center, *Spencer*  
 Spirit Lake Child Development Center, *Spirit Lake*  
 St. Ambrose University Children's Campus, *Davenport*  
 St. Matthew Early Childhood Center, *Cedar Rapids*  
 Stepping Stones Early Learning Center, *Knoxville*  
 STEP-UP Preschool Harrison, Cleveland and Johnson, *Cedar Rapids (3 sites)*  
 STEP-UP Preschool Kenwood and Hiawatha, *Cedar Rapids (2 sites)*  
 Storm Lake Early Childhood, *Storm Lake (2 sites)*  
 SW Grand Beginnings, *Dayton*  
 TePoel Shared Visions, *Sioux City*  
 The Bettendorf KinderCare #301113, *Bettendorf*  
 The Children's Place, *West Des Moines*  
 The Family Place Preschool, *Leon*  
 Tri-Center Preschool, *Neola*  
 Truman Preschool, *Davenport*  
 UIHC Child Care Center, *Iowa City*  
 Uncle Sam's Federal Child Care Center, *Des Moines*  
 United Shared Visions, *Sioux City*  
 University Community Childcare, *Ames*  
 University of Northern Iowa Child Development Center, *Cedar Falls*  
 Urban Head Start, *Cedar Rapids*  
 Waterfront Family Resource Center, *Iowa City*  
 Western Dubuque Shared Visions, *Epworth*

## Early Childhood Associate Degree Accreditation (ECADA)

Indian Hills Community College, *Ottumwa*



## National AfterSchool Association (NAA)



Adventure Time at Rolling Green, *Urbandale*  
 Adventure Time at Webster Elementary, *Urbandale*

## National Council for Accreditation of Teacher Education (NCATE)

Graceland University (ITP and ADV levels)  
 Luther College (ITP level)  
 Northwestern College (ITP level)  
 Wartburg College (ITP level)



## National Association for Family Child Care (NAFCC)



Jon Beede, *Creston*  
 Cindy Dunkerson, *Des Moines*  
 Tracy Ehlert, *Cedar Rapids*  
 Sandra Langenberg, *West Branch*  
 Lorraine Murray, *Des Moines*  
 Debbie Reid, *Marion*  
 Tina Williams, *Cedar Rapids*



## T.E.A.C.H. Early Childhood® IOWA Degrees, Endorsements and Licensure Renewals

Since last year's Institute, the following early care and education teachers and providers earned their degree or early childhood endorsement or licensure renewal with the help of T.E.A.C.H. Early Childhood® IOWA. Congratulations!

Hollie Anderson  
Carrie Andreasen  
Virginia Bailey-Cusack  
Kimberly Barthelman  
Beth Barton-Craig  
Michelle Bowlin  
Victoria Brandenburg  
Sylvia Branigan  
Barbara Burnham  
Trina Cox  
Tonya Damm  
Rachel Dunegan  
Megan Eaton  
Miranda Eichenberger  
Kristina Fleenor  
Shawna Gallardo  
Kristina Gerke  
Tawyne Gibson  
Jauramenda Giles

Rachel Ginger-Klein  
Teresa Greiner  
Stacey Gunter  
Linda Guyer  
Nicole Holst  
Carol Holste  
Chasity Huber  
Mary Jackson  
Ann Jensen  
Christi Johnson  
Krystal Kester  
Jodi Kirchner  
Danette Maynes  
Julia Moats  
Roxy Moorman  
Elisha Morrow  
Kathleen Mullins  
Rebecca Murphey  
Kimberly Neessen

Kasey Nernes  
Cindy Pollastrini  
Sarah Pourroy  
Heidi Puckett  
Belinda Ramirez  
Jennfer Russell  
Tonya Ryan  
Nicole Schottmiller  
Donita Schults  
Christine Sherrod  
Kathy VanAmburg  
Margaret VanderHart  
Danielle Wagner  
Teresa Wall  
Cara Waller  
Shannon Weed  
Carie Williams  
Lori Yardley

In addition, over 100 CDA  
credentials were awarded with  
T.E.A.C.H. support.

***Congratulations  
to all of you!***



**Jackie Giles**  
T.E.A.C.H. Graduate

T.E.A.C.H. Early Childhood® IOWA is a licensed program of Child Care Services Association.  
Contact [teach@iowaaec.org](mailto:teach@iowaaec.org) for more information.

# RECHARGE YOUR MIND

**Inspire excellence in your students as you continue your love for learning.**

Discover new ways to open up and excite the minds of the next generation. Plan early and recharge your mind so you can continue your commitment to lifelong learning.

▶ **Undergraduate Majors & Certifications**

Elementary Education, includes Reading Endorsement  
Post-Baccalaureate Certification Program  
Secondary Education

▶ **Undergraduate Endorsements**

Pre-Kindergarten/Kindergarten  
Reading (K-8) or (5-12)  
Middle School Endorsement (5-8)  
Special Education/Instructional Strategist 1 (K-8) or (5-12)  
All Social Science Interdisciplinary (5-12)  
Teaching English as a Second Language (TESL)

▶ **Graduate Programs**

Master of Education in Curriculum and Instruction  
• Emphasis in Effective Teaching and Instructional Leadership (ETIL)  
• Emphasis in Talented and Gifted (TAG)  
• Emphasis in Teaching English as a Second Language (TESL)  
Master of Science in Education Professional School Counseling

▶ **Graduate Endorsements**

Talented and Gifted (TAG)  
Teaching English as a Second Language (TESL)

**WE'RE READY  
WHEN YOU ARE.**

Located at 16 sites across Iowa and online. Talk with our knowledgeable staff about increased online courses and new locations for face-to-face Master's Degrees.

Call us at 712.749.1000 or visit [BVU.EDU/Recharge](http://BVU.EDU/Recharge).

**BUENA VISTA  
UNIVERSITY**







Iowa AEYC Early Care and Education Fall Institute Certificate Request  
for Friday, September 20, 2013

You will not receive credit for training unless you also have signed in during each session. The information on this sheet will help us to prepare your certificate so please write clearly. List the session number and title below for each session you attend. Session numbers are listed by each workshop description on pages 12-37 of the program. Please turn in this sheet to the registration desk before you leave on Friday. Your certificate will be emailed to you by the end of October.

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Daytime Phone ( \_\_\_\_\_ ) \_\_\_\_\_

Email address \_\_\_\_\_ Fax# \_\_\_\_\_

I also need a certificate for the National Directors Credential (NAC) \_\_\_\_\_ Yes \_\_\_\_\_ No

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Iowa AEYC Early Care and Education Fall Institute Certificate Request  
for Saturday, September 21, 2013

---

You will not receive credit for training unless you also have signed in during each session. The information on this sheet will help us to prepare your certificate so please write clearly. List the session number and title below for each session you attend. Session numbers are listed by each workshop description on pages 12-37 of the program. Please turn in this sheet to the registration desk before you leave on Saturday. Your certificate will be emailed to you by the end of October.

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Daytime Phone ( \_\_\_\_\_ ) \_\_\_\_\_

Email address \_\_\_\_\_ Fax# \_\_\_\_\_

I also need a certificate for the National Directors Credential (NAC) \_\_\_\_\_ Yes \_\_\_\_\_ No

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Session number \_\_\_\_\_

Name of Session \_\_\_\_\_

Are your children on the pathway towards  
becoming kindergarten-ready?



**research-based early childhood assessments**

early literacy | early numeracy

*myIGDIs.com*

**They don't grow overnight.**



**A quality child care program doesn't either.**

**Let us help you take steps to grow  
quality in your program.**



877-216-8481  
[www.iowaccrr.org](http://www.iowaccrr.org)



# *A J Counseling Services*

*Counseling for the whole family*



*We are shaped by our thoughts; we become what we think. Buddha*

*We provide mental health services for children, adolescents, and adults.*

*Individual Counseling*

*Family Counseling*

*Marriage / Couples Counseling*

*A J Counseling Services uses recent brain development research to facilitate the healing process. We help clients understand whole brain functioning and relating patterns. As a result, clients are able to change habitual patterns that keep them in destructive cycles, learn to attune to others, and acquire mindfulness skills to promote balance in life.*

## *Specialties*

*Circle of Security Parenting - A Relationship Based Parenting Program. It can also benefit anyone providing care for children. COS reveals the path to secure attachments.*

*Neurosequential Model Therapy - NMT is a developmentally-informed, biologically-respectful approach to working with at-risk children. The goal of this approach is to structure assessment of the child, the articulation of the primary problems, identification of key strengths and the application of interventions in a way that will help family, educators, therapists and related professionals best meet the needs of the child.*

### *Locations*

*11329 P Street, Suite 105  
Omaha, NE*

*1101 Summit Street, Suite 2  
Red Oak, IA*

*703 Rosary Drive  
Corning, IA*

*500 North Broad Street  
Shenandoah, IA*

***New Appointments Call***

***402.670.0717***

### *Therapist*

*Amy Jo Murphy, LMHP*

*Ashley Snowdon, LIMHP, LMFT*

*Crystal Sharp, LMHC*

*Etta Murphy, LMHC*

*Kristan Kiger, LMHP*

*Michael McGargill, LMHC*

***For more information about our therapist please visit***

***Psychology Today***

# T.E.A.C.H. Early Childhood<sup>®</sup> IOWA

Teacher Education And Compensation Helps



## T.E.A.C.H. Scholarship Program

Do you want to go to college to improve the quality in your program? You may be eligible to receive a scholarship if you:

- work in a regulated preschool, child care center, or home program for at least 30 hours per week (or full time for the hours your preschool offers programming)
- have worked with children birth to age 5 in your current program for at least 3 months
- are working toward an early childhood degree, credential, or endorsement at an Iowa college (or would like to be)
- have the support of your employer (if applicable) and provide proof of participation or willingness to participate in a quality initiative such as QRS, QPPS, Head Start, or NAEYC/NAFCC accreditation.

### *First Steps*

Call 515-331-8000 to speak with a T.E.A.C.H. counselor or email [teach@iowaaeyc.org](mailto:teach@iowaaeyc.org).

Obtain a T.E.A.C.H. application from a counselor or our website [www.iowaaeyc.org](http://www.iowaaeyc.org).



Do you want to pursue a degree in early childhood?  
Do you work with children birth - 5?  
If you answered yes...

contact T.E.A.C.H to see if you qualify  
for a scholarship up to \$5,000.

T.E.A.C.H. Early Childhood<sup>®</sup> IOWA is a licensed program of  
Child Care Services Association



**THE MEADOWS**  
Events and Conference Center

1 Prairie Meadows Drive  
Altoona, IA 50009  
515-967-8544

[www.prairiemeadows.com](http://www.prairiemeadows.com)

