

Child Name: [REDACTED]

IFSP Outcomes



- Interim
 Initial
 Periodic
 Annual
 Transition-related

Outcome # 1 Outcome expected based on family priorities.	[REDACTED]'s family would like to know what developmental milestones are typical at [REDACTED]'s age and as she grows, and also how to help meet those milestones.
Criteria Observable/measurable action or behavior to show that progress is being made.	Information and activities will be provided during home visits for [REDACTED]'s family to work with her on meeting those milestones.
Timeline How many months to achieve or date estimated completion.	6 months
Procedures What method(s) will be used to check outcome progress.	Parent reports, observations, formal/informal testing, progress logs
Strategies Who will do what to help reach outcome.	ECSE teacher will provide activities and model them to [REDACTED]'s family. ECSE teacher will collaborate with PT to provide cohesive services. Development will be monitored and other services may be added as needed to best meet [REDACTED]'s needs.
Progress Notes Progress made toward achieving the desired outcome.	Creation Date: 12/18/2012 Name/Role: Chloe Noppe - Special Education Teacher Progress Towards Outcome: [REDACTED]'s making progress towards developmental milestones. She is babbling and interacting with others. She was 10 months when her skills were updated using the Developmental Assessment of Young Children, and she obtained the following age equivalents in these domains; COGNITIVE: 8 months; COMMUNICATION: 10 months; SOCIAL-EMOTIONAL: 7 months; ADAPTIVE BEHAVIORS: 8 months. This goal will continue to be worked on. Creation Date: 06/04/2013 Name/Role: Julie Noppe - Special Education Teacher Progress Towards Outcome: [REDACTED]'s making progress in all areas of development. A more specific goal will be written to better meet [REDACTED]'s needs.

Outcome # 2 Outcome expected based on family priorities.	[REDACTED]'s parents would like for her to be able to safely move and explore her home.
Criteria Observable/measurable action or behavior to show that progress is being made.	1. Will be able to reach for a toy with one hand by transferring weight to the opposite arm when on his stomach independently 2 trials during the session. 2. Will be able to sit in a side sitting position with minimum assistance for at least 2 minutes to each side 3. Will be able to sit in a ring sit position independently 2 of 4 trials per session. 4. Will be able to reach to support himself in sitting towards the floor when moved off balance 2 trial per session technique with maximum assistance 2 of 4 trials
Timeline How many months to achieve or date estimated completion.	6 months

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Procedures What method(s) will be used to check outcome progress.	Progress will be assessed during home intervention sessions through participation in play activities and goal activities.
Strategies Who will do what to help reach outcome.	Observation and response to interventions and movement strategies performed by parents, caregivers, therapist, ECSE during the gross motor opportunities in his natural environment during the session
Progress Notes Progress made toward achieving the desired outcome.	Creation Date: 04/29/2013 Name/Role: <i>[Redacted]</i> - Physical Therapist Progress Towards Outcome: <i>[Redacted]</i> has met all current goals. New goals will focus on developing walking and standing skills

Outcome # 3 Outcome expected based on family priorities.	Parents would like for <i>[Redacted]</i> to complete gross motor activities at the level of their peers.
Criteria Observable/measurable action or behavior to show that progress is being made.	<ol style="list-style-type: none"> 1. Will be able to cruise independently in both directions. 2. Will be able to attain a squatting position independently from standing 2 of 4 trials during the session. 3. Will be able to maintain a squatting position independently for 30 seconds during play 2 of trials during session. 4. Will be able to walk independently at least 20 steps 2 of 4 trials per session.
Timeline How many months to achieve or date estimated completion.	6 months
Procedures What method(s) will be used to check outcome progress.	Progress will be assessed during home intervention sessions through participation in play activities and goal activities.
Strategies Who will do what to help reach outcome.	Observation and response to interventions and movement strategies performed by parents, caregivers, therapist, ECSE (Early Childhood Special Education Teacher) during the gross motor opportunities in his natural environment during the session
Progress Notes Progress made toward achieving the desired outcome.	<p>Creation Date: 10/16/2013 Name/Role: <i>[Redacted]</i> - Physical Therapist Progress Towards Outcome: At this time, <i>[Redacted]</i> has not met her current physical therapy goals, but is making steady progress towards meeting them. She is able to cruise to the right and left along a couch, but requires moderate assistance to complete a weight shift. She is also able to attain a squatting position, but requires minimal to moderate assistance.</p> <p>Creation Date: 02/24/2014 Name/Role: <i>[Redacted]</i> - Physical Therapist Progress Towards Outcome: <i>[Redacted]</i> has met the first three outcomes. She is able to squat during play and move from standing to a squat and return to a standing position independently. <i>[Redacted]</i> is standing independently of a support for 10-15 seconds when distracted. she is walking independently with a reverse walker and is able to turn directions independently. <i>[Redacted]</i> is able to walk up to 20 steps with just her clothing held. Goals will continue to focus on developing independent walking skills.</p>

Outcome # 4 Outcome expected based on family priorities.	<i>[Redacted]</i> 's family would like for her to make progress in development related to early learning skills.
Criteria Observable/measurable action or behavior to show that progress is being made.	<p><i>[Redacted]</i> will make progress in a all areas of development. This will be monitored with, but not limited to, the following list of skills.</p> <ol style="list-style-type: none"> 1. Imitating actions, facial expressions, and sounds. 2. Following a simple one-step direction.

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Timeline How many months to achieve or date estimated completion.	6 months
Procedures What method(s) will be used to check outcome progress.	Parent reports, observations, formal/informal testing, progress logs
Strategies Who will do what to help reach outcome.	ECSE Teacher will provide activities for [redacted]'s family to practice in between home visits. ECSE Teacher will model techniques, and do some direct teaching of skills to [redacted] and her family during visit. ECSE Teacher will coordinate services with PT to provide cohesive services.
Progress Notes Progress made toward achieving the desired outcome.	Creation Date: 10/23/2013 Name/Role: <i>Chloe Norred</i> - Special Education Teacher Progress Towards Outcome: [redacted] is making progress towards this goal. She is starting to imitate clapping and waving. This goal will be continued until it is felt that each of the criteria have been mastered. If progress is not made, a change in intensity, frequency, or the goal may be made.

Outcome # 5 Outcome expected based on family priorities.	[redacted] family want her to communicate her wants and needs in a manner that is understood by others.
Criteria Observable/measurable action or behavior to show that progress is being made.	[redacted] will use twenty words, signs or exchange pictures to indicate her wants and needs. At this time [redacted] uses one word 'yah'.
Timeline How many months to achieve or date estimated completion.	Six months
Procedures What method(s) will be used to check outcome progress.	The number of words, signs or pictures exchanged to communicate will be monitored by her family, teacher and the SLP. If progress is not noted modifications to therapy will be considered.
Strategies Who will do what to help reach outcome.	The SLP will demonstrate the language stimulation techniques of self talk, parallel talk, description, repetition and expansion will be modeled. The use of sign or pictures may be introduced to teach communication turns. The use of wait time will also be modeled. The family and [redacted]'s teacher will reinforce these activities.
Progress Notes Progress made toward achieving the desired outcome.	