Student:

Date: January 22, 2014

Time for Visit: 45 minutes

Additional Team Members: Physical Therapy

**Targeted Goal(s):**

* Cognitive**:** \_\_\_\_\_\_\_\_\_\_\_\_ will place objects into a confined space.

**Lesson ideas:**

* **General Questions for Family:**
  + Are there any new concerns?
  + Have you seen any improvement in specific skills?
  + Are there any skills that you would like to see her work more on?
* **Activities:**
  + Put Dora in the Stroller to go for a walk (about 3-5 minutes)
    - Supplies: Dora doll and stroller
    - Use as warm up to transition from physical therapy goal of working on walking into cognitive goal.
  + Collect objects to put in the picnic basket for a picnic (about 3-5 minutes)
    - Supplies: Picnic basket and fake food items
    - Place food items around the room (not too far apart) so that she has the chance to continue to work on physical goal as well
  + Put “ingredients” into the mixing bowl to make a treat (about 3-5 minutes)
    - Supplies: fake food (from picnic basket or play kitchen) and play kitchen
    - Use if \_\_\_\_\_\_ needs to be redirected to maintain interest (move from family room to kitchen)
    - Also works on imaginative play

**Assessment:**

* Observe if \_\_\_\_\_\_\_\_\_\_ is able to place objects into a somewhat confined space in more than one activity
* At next visit check to see if \_\_\_\_\_\_\_\_\_ is generalizing the skill in various activities.

**Next Step for Family:**

* Continue to work on having \_\_\_\_\_\_\_ put objects in progressively more confined spaces
  + During cooking have \_\_\_\_\_\_\_\_ help add ingredients to the mixing bowl
  + Put beads or pom poms into a cupcake tin
  + Put beads or small pom poms into a water or pop bottle (could do as a craft to make a shaker toy)
  + Thread a string into beads with a very large hole