Student:

Date: January 22, 2014

Time for Visit: 45 minutes

Additional Team Members: Physical Therapy

**Targeted Goal(s):**

* Cognitive**:** \_\_\_\_\_\_\_\_\_\_\_\_ will place objects into a confined space.

**Lesson ideas:**

* **General Questions for Family:**
	+ Are there any new concerns?
	+ Have you seen any improvement in specific skills?
	+ Are there any skills that you would like to see her work more on?
* **Activities:**
	+ Put Dora in the Stroller to go for a walk (about 3-5 minutes)
		- Supplies: Dora doll and stroller
		- Use as warm up to transition from physical therapy goal of working on walking into cognitive goal.
	+ Collect objects to put in the picnic basket for a picnic (about 3-5 minutes)
		- Supplies: Picnic basket and fake food items
		- Place food items around the room (not too far apart) so that she has the chance to continue to work on physical goal as well
	+ Put “ingredients” into the mixing bowl to make a treat (about 3-5 minutes)
		- Supplies: fake food (from picnic basket or play kitchen) and play kitchen
		- Use if \_\_\_\_\_\_ needs to be redirected to maintain interest (move from family room to kitchen)
		- Also works on imaginative play

**Assessment:**

* Observe if \_\_\_\_\_\_\_\_\_\_ is able to place objects into a somewhat confined space in more than one activity
* At next visit check to see if \_\_\_\_\_\_\_\_\_ is generalizing the skill in various activities.

**Next Step for Family:**

* Continue to work on having \_\_\_\_\_\_\_ put objects in progressively more confined spaces
	+ During cooking have \_\_\_\_\_\_\_\_ help add ingredients to the mixing bowl
	+ Put beads or pom poms into a cupcake tin
	+ Put beads or small pom poms into a water or pop bottle (could do as a craft to make a shaker toy)
	+ Thread a string into beads with a very large hole