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| ***Lesson Component*** | ***Sea Dragons***   \*I can use text evidence to answer a question.  \*I can read with fluency. |  | ***Battle Dragons and Sun Dragons***   * I can use text evidence to answer a question. |
| **Warm-up and reading for fluency** | Read Chapter 1 and 2 as a group to practice fluency with a partner |  | Independently re-read chapters 1- 3. Find text evidence (with page number) to answer the focus question. |
| **Text introduction and reading**  *Preview/text feature walk*  *Record predictions*  *Remind to think about questions to ask and* *to look* *for a word(s) to clarify during reading* | * **Prior knowledge:**   **Who can remind me what our focus question is?**  **In Chapters 1 &2 what were some things that we saw in the text that would answer our question? (Put in chart on board)**   * ***Predict:***   ***If we looked back through Chapters 3 & 4 what text evidence to answer our question do you think we will find?***   * **Set a purpose for reading:**   With your partner read your assigned chapter and gather text evidence. Make sure to write down the page you found your text evidence on as well as the fact. |  | Share text evidence and answers to questions from yesterday as a group. |
| **After reading discussion**  *Strategy use highlighted*  *Verify predictions*  *Reader talks about* *how* *he/she clarified a word (or an idea)*  *Write a question*  *Reflect on the helpfulness of the strategies* | * ***Clarify:***   Were there any words we needed to clarify on?     * ***Question:***   Did you come up with any new questions?  **Writing Prompt:**  Based on your text evidence, write 3-4 sentences answering the focus question for this week. |  |  |