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| ***Lesson Component***  | ***Sea Dragons***  \*I can use text evidence to answer a question.\*I can read with fluency.  |  | ***Battle Dragons and Sun Dragons*** * I can use text evidence to answer a question.
 |
| **Warm-up and reading for fluency** | Read Chapter 1 and 2 as a group to practice fluency with a partner  |  |  Independently re-read chapters 1- 3. Find text evidence (with page number) to answer the focus question.  |
| **Text introduction and reading***Preview/text feature walk**Record predictions**Remind to think about questions to ask and* *to look* *for a word(s) to clarify during reading* | * **Prior knowledge:**

**Who can remind me what our focus question is?****In Chapters 1 &2 what were some things that we saw in the text that would answer our question? (Put in chart on board)**   * ***Predict:***

***If we looked back through Chapters 3 & 4 what text evidence to answer our question do you think we will find?*** * **Set a purpose for reading:**

With your partner read your assigned chapter and gather text evidence. Make sure to write down the page you found your text evidence on as well as the fact.  |  | Share text evidence and answers to questions from yesterday as a group.  |
| **After reading discussion***Strategy use highlighted**Verify predictions**Reader talks about* *how* *he/she clarified a word (or an idea)**Write a question**Reflect on the helpfulness of the strategies* | * ***Clarify:***

Were there any words we needed to clarify on?   * ***Question:***

Did you come up with any new questions? **Writing Prompt:** Based on your text evidence, write 3-4 sentences answering the focus question for this week.  |  |  |